

# Policy to support children with health needs who cannot attend school

West Park Primary School



Respect - Aspiration - Resilience – Integrity

**Approved by:** FGB

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### 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority. This guidance is included in the Royal Wolverhampton NHS Trust policy: Supporting children and young people with their medical conditions in early years' settings, schools, academies and other education establishments.

### 3. The responsibilities of the school

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Headteacher and SENCo will be responsible for making and monitoring these arrangements
- Arrangements which could be made include: sending work home, setting online work and liaising with hospital schools
- Parents will be consulted by the Head teacher and/or SENCo when making these arrangements
- Re-integration back into school will be in consultation with parents and medical professionals and may include initiatives such as phased return and adaptations to curriculum, environment and equipment.

#### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Wolverhampton Local Authority will become responsible for arranging suitable education for these children.

The local authority would take over responsibility in circumstances such as:

- It being decided by school, parents, medical professionals and other involved agencies that school could no longer meet the needs of the child due to health / medical reasons.
- Referral to the Local Authority would be via the Attendance & Inclusion team and / or SENSTART team.

In cases where the local authority makes arrangements, the school will:

Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil by ensuring that we

- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully if / when this is appropriate
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

#### **4. Monitoring arrangements**

This policy will be reviewed annually by Elaine Dovydaitis. At every review, it will be approved by the full governing board.

#### **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions