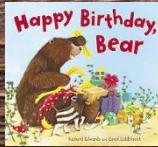


# Autumn Term in Reception

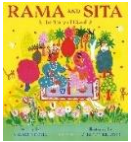
## Topic: Celebrations



### Literacy



We are reading...



In Literacy we will continue to focus on name Writing. We will be doing lots of fine motor activities to develop a comfortable pencil grip.

Using our phonics knowledge, we will begin to write initial sounds for words and simple words.

Through our guided reading sessions and story time we will be developing the children's love for reading.



### Phonics

Children will take part in daily Phonics sessions. Please practice the sounds on the Phonics homework sheets at home. To support these sessions children will need to bring their Reading Bags to school every day.

### Mathematics

In Maths we will be focusing on Cardinality and Counting.

We will be looking at number names, reciting numbers and counting objects saying number words in sequence.

We will also be practicing our subitising. This means we will be recognising quantities without needing to count them.

### Personal, Social and Emotional Development

The children have settled in well to Reception and have begun to build some good relationships with their peers. Through quality adult interactions we will be building on these connections. We will continue to develop the children's independence in managing their self, toileting, and following daily routines.

### Physical Development

We will be developing children's gross motor skills through access to our outdoor learning environment. Children will be able to ride bikes and explore a range of sports equipment. Fine motor skills will be developed through our Funky Finger's activities, Dough Disco and Squiggle while you Wiggle sessions.

### Communication and Language

This half term we will be focusing on our Speaking skills. We will be encouraging children to have two-way conversations with peers and familiar adults. During Circle and Family Group time we will be sharing our ideas, opinions and showing an interest in what others say. As part of our 'Celebrations Topic' we will be sharing and talking about the different festivals and special occasions we all celebrate.



## Understanding the World

As part of our topic 'Celebrations' we will be learning about different celebrations. We will be focusing on Festivals of light, exploring Bonfire Night and Diwali. Birthdays are a special time for us all. We will be sharing our own family traditions and looking at the birthday of Guru Nanak. To end our topic, we will be looking at how we celebrate Christmas and different traditions that surround it.

## Expressive Arts and Design

We will continue to explore a range of artistic techniques. We will also be expressing ourselves through dance and music. During Nursery Rhymes week we will be learning lots of traditional songs and rhymes.

## PE Kit

Your child will need:



- White top
- Black joggers / shorts
- Black pumps
- Black zip-up hoodie (outside use)
- Black trainers (outside use)

## Homework

- Children should be reading 10-15 minutes daily.
- Your child's reading book should be in school **every day** to allow staff to read with your child.
- Log onto NumBots and complete activities **twice** a week (see login details sheet)
- Complete homework tasks on seesaw (see login details sheet)

Homework will be given out on **Friday** and returned by **Wednesday**.

## Dates for your diary

- Parents Evening- Wednesday 6th December
- Early Years Christmas Carol Concert- dates to be confirmed
- Break up for Christmas holidays Friday 22<sup>nd</sup> December

## Equipment

Your child will need the following equipment in school every day:



Water bottle



Book bag



P/E kit bag

Our class email account is checked regularly. If you need to get in contact, please email: [rainbows@westparkprimaryschool.co.uk](mailto:rainbows@westparkprimaryschool.co.uk)

Thank you for your continued support,

Miss Williamson  
Mrs Bansal, Mrs Dowdeswell  
Mrs Hussain and Mrs Embery

## Staying Safe Online

1 Respect other users. Be kind and polite online.



2 Don't share personal information.



3 Only talk to people you know online.



4 Visit safe websites that a trusted adult has checked first.



5 Tell a trusted adult if something makes you upset or uncomfortable.

