



West Park Sports Premium Action Plan 2019-20

Sports Premium Funding

The Sports Premium grant is to ensure that we promote the importance of healthy lifestyle and place particular emphasis on the well-being of our pupils and how sporting activity positively impacts upon all aspects of school life.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against key indicators:

- ❖ **To maintain and stimulate pupil interest in Physical Education, including least active pupils**
- ❖ **Develop pupils' knowledge and awareness during outdoor learning**
- ❖ **To continue to develop the quality of teaching, learning and assessment in Physical Education**
- ❖ **To increase participation and success in competitive sports**
- ❖ **To nurture and develop talent in P.E**
- ❖ **To encourage active play during break and lunch times**
- ❖ **Raise attainment in primary school swimming**
- ❖ **Encourage pupils to take on leadership roles**

For the academic year 2019-20, West Park has been allocated approximately £18,000 by the Government from Sports Premium Funding, which is targeted to improve the provision of Physical Education and Sport in Primary Schools.

The report below outlines key actions and how the premium will be spend during the academic year.

Action Plan 2019-20

Priority	Key actions and Strategies	Intended impact and sustainable outcomes	Cost
Increased pupil engagement and maintain and stimulate pupil interest in physical activity, including least active pupils	<ul style="list-style-type: none"> • Two HLTAs promoted to drive forward 3D approach at West Park – determination, diligence and discipline • Planned activities during lunchtimes and playtime to be utilised to promote physical activity and sport. Key staff to organise sports ambassadors and leaders, and monitor inclusive approach, including running competitions and other sports events. • Training for key staff to deliver physical activities and sport at lunchtimes/playtimes, including outdoor learning in EYFS, children trained to facilitate younger children in games etc. • Key staff trained in wide range of physical activity. 	<p>Increasing engagement in active playground activity (Aim for all pupils in KS1 and KS2 to access activities and increase time spent participating in physical activity across the week. (recommended hour a day)</p> <p>Monitoring engagement to ensure that all pupils can access and participate in activities provided</p> <p>Increase range of lunchtime activities available to pupils</p> <p>Monitor which children access after school clubs and target as needed</p> <p>Purchase spare kits for each key stage to promote active engagement and remove barriers to accessing PE</p>	<p>£7,000 contribution to increased salary cost and overtime</p> <p>£400 PE kits</p> <p>£600 equipment for play and lunchtime</p>



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	<ul style="list-style-type: none"> Track and target pupils who miss PE sessions e.g. lack of kit 		
Promoting healthy lifestyles and develop pupils' wellbeing	<ul style="list-style-type: none"> Health and Well Being support team to liaise with specialist teacher to develop PSHE curriculum and provision map (SLA cost) Participate in health and well-being survey and use findings Support from specialist teacher in analysing survey and writing SIP action plan Life Base booked annually to support healthy lifestyle choices Work with Soccer 2000 developing active family programme 	<p>Attainment data indicates that pupils make good progress from starting points and achieve in line with national expectations at exit points in KS1 and KS2 in maths, reading, writing and SPAG.</p> <p>Pupils making own healthy choices and can talk about how the school supports their healthy lifestyle choices.</p>	£3,000
Improving outcomes. Staff training to ensure sustainability and develop pupils knowledge, skills and understanding	<p>PE teaching monitored and feedback and support given where needed to improve quality of provision.</p> <p>Specialist TAs and class teachers receive training to impact on provision across school.e.g. orienteering, swimming, tennis</p> <p>HLTAs deliver PE sessions high quality PE sessions</p> <p>Key staff meet monthly to work towards School Games Mark, and forge links with range of clubs/groups in city</p> <p>Specialist coaches used to motivate pupils and staff e.g. tennis, hockey.</p>	<p>Teaching, Learning and assessment in PE is good or better across the school.</p> <p>Planned provision ensures 2 plus hours of PE teaching per week plus access to daily activity</p> <p>Retain Gold Sports mark</p>	Use of premium to subsidise specialist provision £1000
<p>To increase participation and success in competitive sports</p> <p>To nurture and develop talent in P.E</p>	<p>To continue to increase range of sports and /physical activity available to pupils.</p> <p>Talented pupils identified early.</p> <p>Involve pupils in planning and organising team events.</p> <p>Increase the school's involvement in inter-school competitions.</p> <p>Collate list of pupils demonstrating particular skill and talent and nurture and support development in physical activity and sport.</p> <p>Key TAs deliver PE sessions in different year groups to spot talent and nurture.</p> <p>Purchase rewards/medals for events and teams.</p>	<p>Increase number of school teams. (6+ school teams by end of academic year 2019-20)</p> <p>Range of enrichment activities offered increased and this impacts upon participation of different groupings within the school-catering for varied interests and skills.</p> <p>Before and after school provision participation figures indicate impact upon whole school population and are at full capacity. (Range of clubs offered increased for all ages)</p>	Transport costs to venues/competitive events. £3000



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	Subsidise cost of minibus lease so that pupils can be transported to and from events		
Additional swimming provision	Additional swimming sessions for pupils in years 5 and 6	To ensure that pupils leave KS2 able to meet the swimming requirement of the national curriculum	£2,500