

Transition Week

Parent Meeting



Senior Leadership Team



Mrs Kabil
Head teacher



Mrs Andrews
Deputy head



Ms Hawkins
Assistant head

Office Team



Ms Kumari
Office Manager



Mrs Etten
Office Admin



Ms Smith
Pastoral Lead

Governors

Parkash Krishan
Chair of Governors

Lyndsay Stallard
Role

Azizan Kabil
Headteacher

Sarah Andrews
Deputy headteacher

James White
Co-opted Governor

Sandeep Vashisth
Co-opted Governor

Adekunle Badejo
Co-opted Governor

Kaiya Caines
Co-opted Governor

Rashpal Bansal
Staff Governor

Vanita Kumari
Staff Governor

Lulian Firea
Parent Governor

Nshan Abdullah
Parent Governor

New Member
Co-opted Governor

Breakfast Club

Mrs Ajmal

Time: 8am – 8.30

Cost: Free for working parents. Speak to the office to book a space.

Location: School hall



Mrs Gavrilu

Time: 3pm – 4.00 pm

Cost:

Location: School hall



Eating breakfast boosts energy levels and boosts brain function, throughout the day.

Bagels are available for all pupils in classrooms in the morning.



Fruit and vegetables are a great source of vitamins, minerals and fibre and an important part of a balanced diet for children and adults.

All children from Rec – year 6 are provided with a piece of fruit at playtime.



Milk and dairy products are an important part of a young child's diet. They're a good source of energy and protein, and contain a wide range of vitamins and minerals, including calcium. These will help young children build bones and keep teeth healthy.

Milk is available for £12 per term.



Hot meals

- Providers
- Cost per day
- Please speak to the office if you feel your child may be entitled to free school meals.



Packed Lunch

- Sandwich, wrap, crackers or pasta
- At least 1 portion of fruit and vegetables
- Portion size
- No fizzy drinks or fast food



Meet the staff



Ms Hawkins

Class Teacher

Mornings and Monday
afternoon



Mr Fletcher

Class Teacher

Wednesday – Friday
afternoons



Mrs Gallant

Higher Level Teaching Assistant

Monday – Thursday mornings
Monday afternoon



Mrs Malik

Teaching Assistant

All week

Year 3 Timetable

Year 3					
8.30 – 8.55	9 – 9.45	9.45 - 10	10- 10.15	10.15 – 11.15	11.15 – 12.15
Arithmetic	Reading	Assembly	Break	Maths	Writing

Afternoon Timetable Year 3									
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
Class Novel (10 mins)	Class Novel (10 mins)	Class Novel (10 mins)	Class Novel (10 mins)	Class Novel (10 mins)	Class Novel (10 mins)	Class Novel (10 mins)	Class Novel (10 mins)	Class Novel (10 mins)	Class Novel (10 mins)
Science	PE (Indoor)	RE (50 mins)	Computing	History/ Geog	Science	PE (Indoor)	RE (50 mins)	Computing	ART/ DT
		PSHE (40 mins)					(PE) Outdoor)		
	Music	French (30 mins)	Assembly						



Autumn LTP

- English – Visual Literacy -Tadeo Jones, Iron Giant, Iron Man by Ted Hughes, The Proudest Blue by Ibtihaj Muhammad
- Science – Forces and magnets, Light
- History - Ancient Egypt
- Geography - How does the weather affect our lives
- French – greetings, numbers, classroom routines
- PE – Egyptian inspired dance, gymnastics, invasion game skills
- RE - Christianity – How do people believe in God, Christmas
- PSHE – staying safe, anti-bullying
- Art – Egyptian Art
- DT – Moving monsters

Uniform



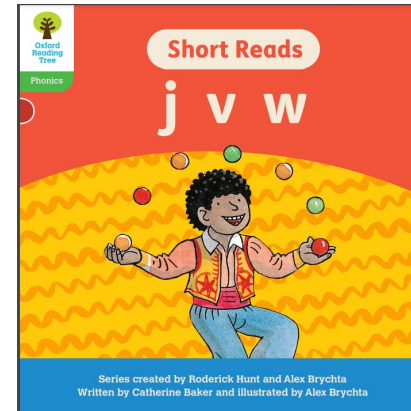
Shoes

From September 2023, footwear must be black shoes. Students are not permitted to wear black trainers.






Daily Equipment



Hijab






HOW



CAN



YOU

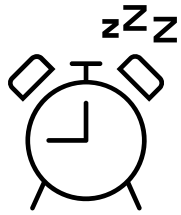


HELP?

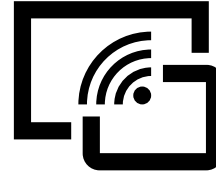
Be Ready



Support children with their home learning.



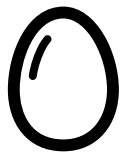
9 – 10 hours sleep each night.



No devices one hour before bed.
No devices in bedrooms.



Ensure children brush their teeth morning and evening.



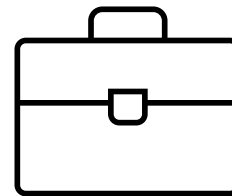
A healthy breakfast.

Bagels will be provided in classrooms 8.30 – 8.45.



Be on time.

Children should arrive between 8.30 – 8.45.

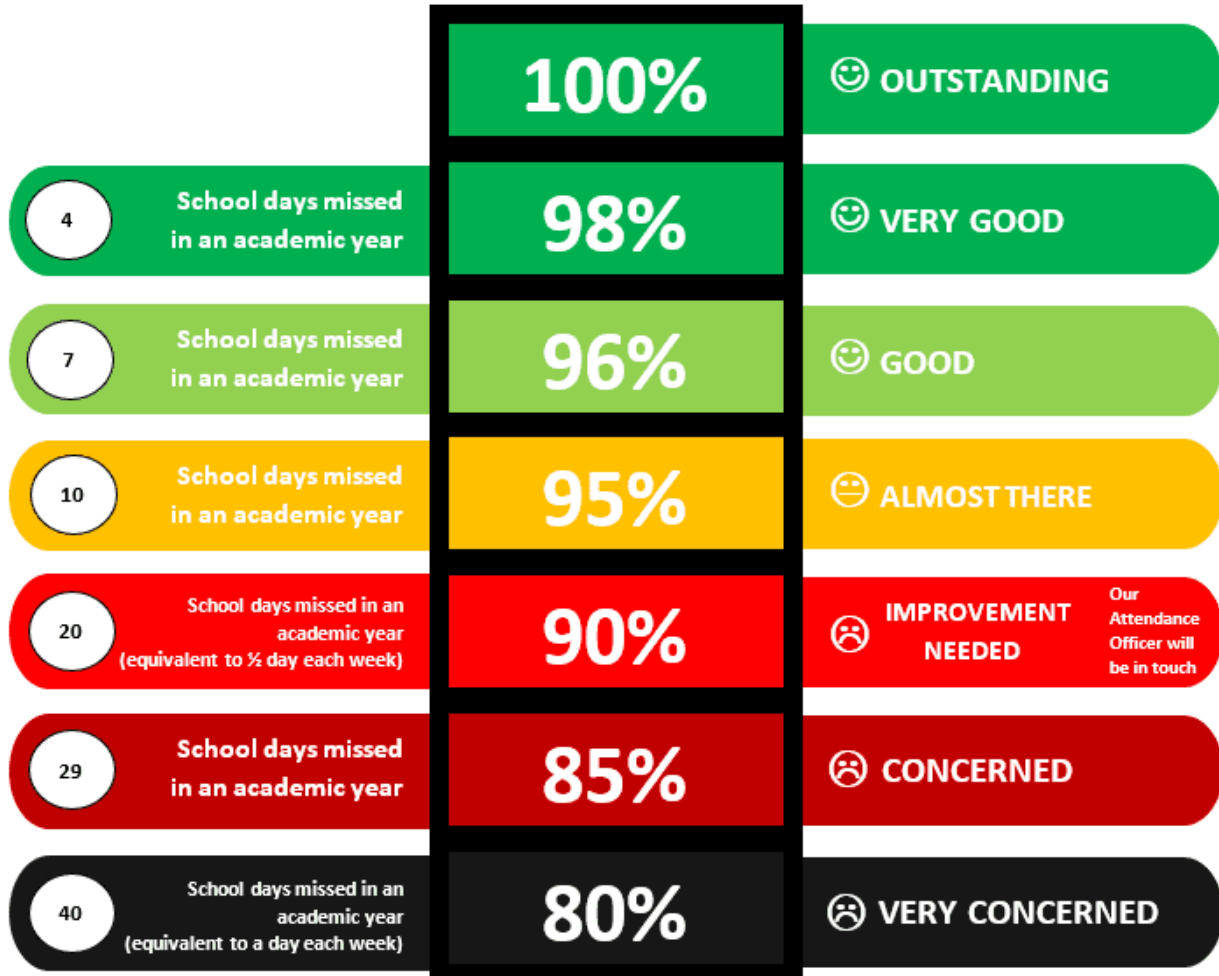


Ensure children have their daily equipment.



Communicate if your child is unwell or upset.

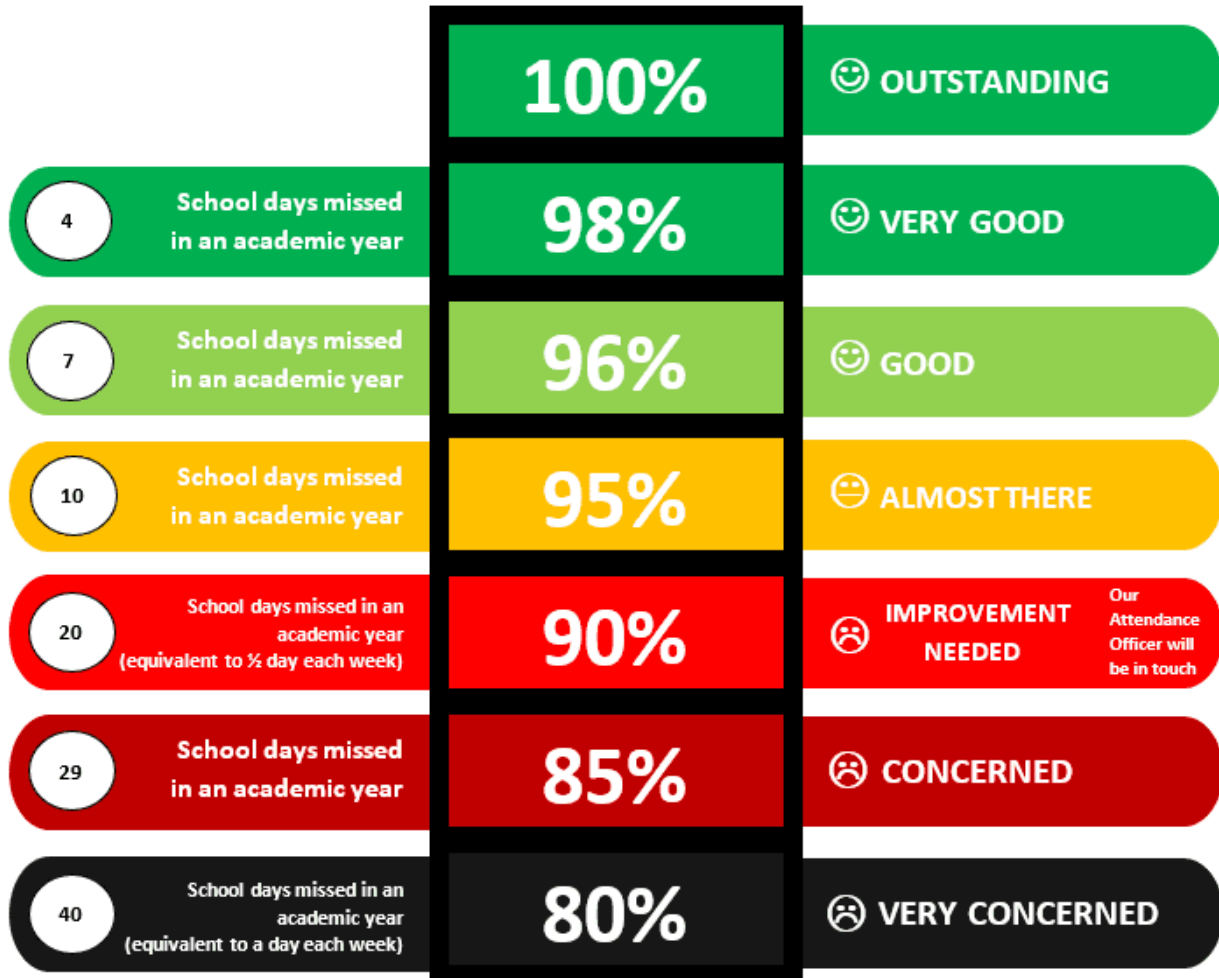
Attendance Ladder



WHAT WE WILL DO TO SUPPORT YOU WITH YOUR CHILD'S ATTENDANCE.

- Monitor attendance daily.
- Alert you to progress or concerns via letter or phone call.
- Listen to your concerns and plan together to improve attendance.
- Provide support from our partners such as EWO
- Home visits

Attendance Ladder



WHAT YOU CAN DO TO SUPPORT YOUR CHILD'S ATTENDANCE.

- Contact us immediately if your child is not in school.
- Provide medical evidence if you have had a doctor appointment
- Do not book term time holidays.



Tel: 01902 558238

KS2

Daily Homework



Reading
(20 minutes)
Sign the diary



TTRS
(10 minutes)
Times table Facts

KS2

Weekly Homework

All homework is set on a Friday by class teachers.

Reading Comprehension

Set: Friday
Due: Wednesday



MyMaths

Set: Friday
Due: Thursday



MyMaths.co.uk

<https://www.mymaths.co.uk/>

Spellings

Set: Friday
Due: Wednesday

Root word	suffix - able	suffix - ible
reverse		reversible
change		
question		
response		
consider		
permit		

<https://www.seesaw.me>

West Park Primary School Behaviour Expectations

Be Ready

Be Responsible

Be Respectful

Be Safe

Right equipment for lesson

Know the next lesson

To contribute to learning

To give feedback

Homework completed on time

Listen to adults

Punctual/on time

breakfast

Bring your reading book daily- book bag

Know what you are learning

sleep

Be ready

Bring your P.E. kit on your P.E. day

Listen to peers

Correct school uniform

Worry free

Calm

Can talk about the current learning unit

To accept feedback

Walk in to learning

Line up in register order

Be responsible

For your belongings-
coats/bags/water
bottle.

Bring in equipment
needed for learning

Passing letters/communication
from school to parents

Give feedback to the teacher/adult if
learning is too easy

Respond to feedback

Know the L.O. and what you
are getting better at

Attend school
regularly

Know your next steps

Know your targets

For home learning

For your actions and words

Make the right choice- always show integrity

Keep locker/tray tidy

Speak up if you know something isn't right

Using learning time to
get work done to
expectations

Put away equipment

Guide your peers if they are
making poor choices

Get to school on time

Tell an adult if you spot someone
doing what they shouldn't be

Tidy up after yourself

Listen to all adults

Working
collaboratively

Of beliefs, culture
and individual choice

Choose tone of voice
and attitude

Valuing each other's
contributions

Be respectful

Listen to peers

Take care of school
equipment

Other's belongings

Follow the school rules

Use manners- please
and thank you

Working
collaboratively

Treat others nicely

Of each other's families

Be Safe

Not to speak with
strangers

Only go in agreed
spaces with
permission

Only go home with
agreed adult

6 legs on floor when
sitting on a chair

Stay where adults can
see you at LT

Listen to instructions

Moving around
school

Use a worry box/tell a
trusted adult

Don't talk to anyone
through the railings

Stay seated when
eating

Fantastic walking

Using equipment in
and out of class

On-line behaviour

Walk to the left up
and down the stairs

Choice of games at PT
and LT

West Park Primary School Behaviour Expectations

Afternoon Tea
Privilege Medal
End of Term (Extra Play)
End of Term (Prize)
Positive text or phone call home

Verbal Warning
Reflection Zone
Ms Smith (Pastoral Lead)
Nurture
Lego Therapy

Parent meeting
Miss Playtime or lunchtime



Safeguarding

Modern Slavery Act 2015

Terrorism and Extremism (PREVENT)

Staff Conduct

Forced Marriage

Managing Allegations Against Staff

Procedures and Policies

Child Protection

Health and Safety

Female Genital Mutilation

Staff Recruitment and Selection

Attendance and Registers

Behaviour Management

Whistle blowing

Student Commitment Statement

Bullying and Harassment

E Safety

Discriminatory Abuse

Safeguarding Team

Azizan Kabil DSL



Sarah Andrews DDSL



Jenny Hawkins DDSL



Annette Smith DDSL



**Safeguarding is
Everyone's
Responsibility**

Safeguarding Team



In School Support

Phone call or conversation to discuss any concerns.

MARF

(Multi-Agency Referral Form)

Safe and well check
Police or social care

Support from outside agencies

Work with outside agencies to provide the correct level of support for the family beyond what school can provide.



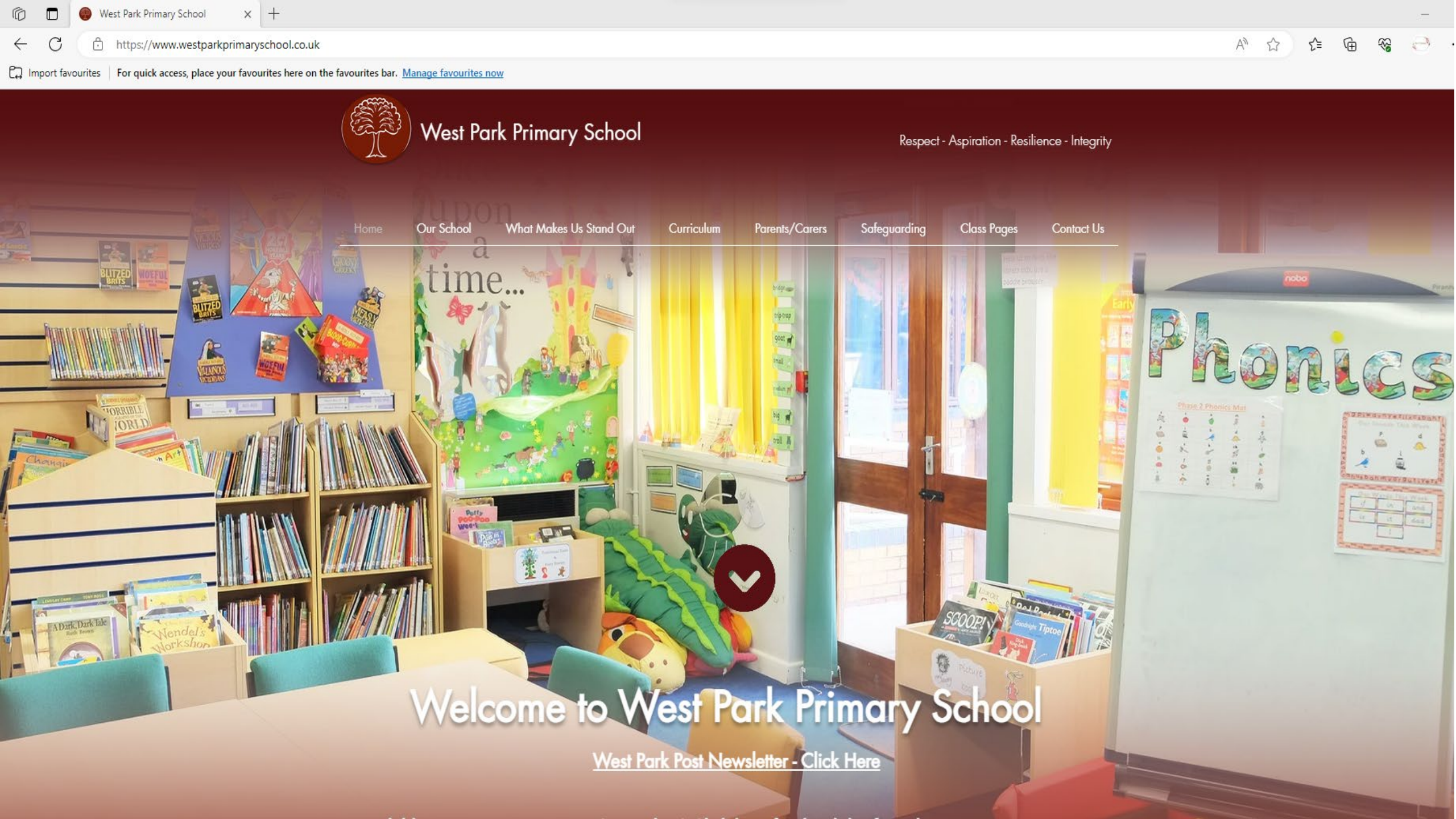
All year groups take part in baseline, midline and endline assessments. This information will be shared with you during parents evening.

Statutory Assessments

<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Baselines	Phonics Checks	Reading Maths SPaG KS1 SATS		Multiplication Tables Check (MTC)		Reading Maths SPaG KS2 SATS



West Park Primary School													
Name:													
Reading	End of year target: 6GD												
	2a	2b	2c	2d	2f	2g	Total	Scale Score	On track to achieve end of year target				
	Meaning of Words in Context	Retrieve and Recount	Summarise	Make Inferences	Meaning as whole	Meaning Enhanced							
	Baseline	70%	86%	50%	50%	100%	0%	32/50	10+				
	Midline	100%	84%	100%	91%	100%	-	45/50	115				
Endline													
Spelling	Year 5 and 6 Spelling List											On track to achieve end of year target	
Baseline	74/103												
Midline	86/103												
Endline													
Maths	End of year target: 6GD												
	Number and Place Value	Addition, Subtraction, Multiplication & Division	Fractions. Decimals	Ratio and Proportion	Algebra	Measurement	Geometry Shapes	Geometry Position & Direction	Statistics	Total	Scale Score	On track to achieve end of year target	
	Baseline	91%	76%	63%	75%	25%	38%	67%	50%	50%	71/110	103	
	Midline	91%	93%	92%	60%	50%	75%	83%	67%	40%	89/110	107	
	Endline												
Times tables	Timetable assessment											On track to achieve end of year target	
Baseline	120/120												
Midline	120/120												
Endline													



Welcome to West Park Primary School

[West Park Post Newsletter - Click Here](#)





Art



Computing



DT



English



Curriculum

<https://www.westparkprimaryschool.co.uk/subjects>



Geography



History



Maths



MFL



Music



PE



Phonics



PSHE



Science



RE



Special Educational Needs and Disabilities

- *Individual Education Plans (IEPS)* are written for any child who is working below their year group or is identified as having additional needs.
- IEPs are usually 3 or 4 targets specific to your child to support them to make progress in an identified area.
- A parent meeting will take place with parents, class teacher and SEND lead to share IEP targets, so it is a partnership approach that can be developed at home and in school



Ms Hawkins

Special Educational Needs and Disabilities Leader

Communication



Email: Westparkprimaryschool@wolverhampton.gov.uk
office@westparkprimaryschool.co.uk



<https://www.westparkprimaryschool.co.uk/>



@westparkpri



Tel: 01902 558238

Communication



ANY
QUESTIONS

