#### **Dates for your dairy**

- Half term Monday 30th May to Friday 3<sup>rd</sup> June.
- Trip to the New Hampton Art Centre for children's art exhibition - Friday 10<sup>th</sup> June
- Open Evening Wednesday 6th July
- Multiplication Timetable Check -Beginning of June.

#### Things you can do to help your child:

Children in year 4 are expected to spend 20 minutes per night on home learning. During the week, children should complete:

- Read every day (this can be **some** of their
- home reading book, a library book or a book of their own). Please make a note in your child's reading diary.
- At least one reading journal activity in their reading journal book per week.

#### SPETERNE

Practice spellings! Your child has a list of spellings in their homework book which are they expected to spell by the end of the year; some are very tricky. Help them become a super speller! There are many ways children can learn spellings such as:

- Playing hangman
- Make a wordsearch with tricky words and write them underneath.
- Look, Read, Cover, Write, Check
- Write tricky words in a silly sentence.



We are teaching children to become confident in all areas of maths. Through a mastery approach children will acquire a solid understanding of concepts being taught.

To remove barriers children, need to be fluent in number facts and multiplication knowledge.



#### 1<sup>st</sup> Half term:

Visual Literacy – The Piano. Whole class text - The Miraculous Journey of Edward Tulane by Kate DiCamillo. We will be writing letters.

#### 2<sup>nd</sup> Half term:

Whole class text - The Firework maker's daughter by Phillip Pullman.

We will be writing a narrative. Also, we will be writing a poem based around pollution.



#### **READING FOR PLEASURE!**

Children are all provided with a banded book at their level, but they have the opportunity to borrow from their class library and the school library. You can never have too many books! We have a great selection of nonfiction books in class that children can borrow. We also have a huge selection of stories and novels. Children just need to sign books in and out so everyone can enjoy



## Computing

This term, children will be developing their digital presenter skills using Adobe Spark to present Evacuee letters. Also, they will become familiar with digital data handling skills through spreadsheets.

Please ensure your children are keeping themselves safe online and speak to them regularly

about the importance of online safety.



# Welcome to the summer term in Year 4!

Check our class webpage and school twitter page regularly to see pictures of the children and their work, any updates from school and links to useful websites.

https://twitter.com/WestParkPri

https://www.westparkprimaryschool.co.uk/vear-4

them.

Thank you for your support. Year 4 team.

Class email: year4RD@westparkprimaryschool.co.uk

#### **PSHE**



Children will be learning growing up and relationships. Also, they will learn the importance of eating healthy.

### Science



Sound...they know how to make it, but can they investigate it? Our other topic will be electrifying.

#### **History**

Children will be learning about previous wars and battles.

#### Geography

Children will be learning about how they can live sustainably.

The sillier the sentence, the more memorable.

- Write a sentence and write the tricky word in different colour/font.
- A MyMaths activity that will be set every Friday and must be completed the following Wednesday.
- Practice times tables up to 12 x 12 on TT Rock Stars.

#### **Multiplication Timetable Check**

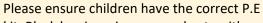
Children will be taking their multiplication timetable test. Therefore, it is vital they are fluent and confident with their timetables to 12.

#### P.E

Diligence, Determination, and Discipline. Those are the 3 D's children will be need when we start athletics this term.

Children will have outside P.E every Mondays and inside P.E every Thursdays.

Please remind children to remember to take their P.E kit home on Thursday so it can be washed ready for Monday.



kit. Black leggings, joggers or shorts with a plain, white polo shirt and trainers.



### French

Mon anniversaire. Can you ask someone when their birthday is in French? Or reply in French? Year 4 will be experts!



#### Music

 For the first half term, children will be exploring signals; developing singing and conducting)

For the second half term, they will be exploring descriptive sounds; composition and developing an understanding of combining musical elements.



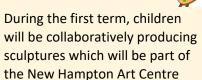


This term the children will be exploring:

• Sacred Places of worship.

#### **Art**

Exhibition.



We will also focus on Henri Rousseau and create a collage inspired by him.



# **Learning Dispositions**



# **Learning Dispositions**

Primary				
Curious	Resilient	Creative	Reflective	Collaborative
Cat	Rhino	Chameleon	Robin	Caterpillar
0			- Carlotter	
I ask questions I enjoy finding out about new things I make links in my learning I investigate	I never give up I use my growth mindset to overcome challenges I learn from my mistakes I challenge myself I take a risk when trying something new I persevere when things are hard	I use my imagination to think about thinks in a new way I find different ways to solve problems I am brave in sharing my ideas I present my work in different ways	I understand how I learn best I seek feedback from my peers and adults I know where I am at with my learning I know what I need to do next I self- assess I know the tools to use when I am stuck or in the	I can work in a team I can help others I am happy to put forward my ideas I listen to others points of view I do my share of work I consider others feelings I give and receive quality

feedback

I ask for help

# Visible Learning

In Spring term, each child analysed their assessment. This has allowed them to identify what their strengths and weaknesses are for Reading, Writing and Maths. Because of this, children know what to focus on in the summer term to help them achieve their target.

It is important children are aware of their own targets and what they need to do to improve it.

