



1decision Mapping Document

Supporting the new statutory changes to Relationships Education and Health Education



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Introduction

From September 2020, Health Education and Relationships Education will become statutory in all schools across the UK.

Following this decision by the DfE, the 1decision team have created a mapping document to support schools. This document looks at how the PSHE Association's updated Programme of Study (2020) and the 1decision resources are mapped against the new statutory framework.

Please note, we have referenced the three core themes of the PSHE Association's Programme of Study. For further information on each of the core themes, please view the full Programme of Study at: www.pshe-association.org.uk.

Throughout this document, you will be able to see how the 1decision programme covers the new statutory requirements. You will find every area of the new framework has been explored and referenced against our primary school resources.

1decision provides 17 modules, which are recommended for students in years 1-6. The core of the programme is a series of documentaries and videos with alternative endings, which enable children to explore various topics in a safe, educational environment. The 1decision videos feature within our collection of over 70 on-screen lesson guides and our workbooks allow students to document their learning and assess their own progress.

To view the full range of topics within each module, please see pages 18-19.

Every school has the right to choose the content which they feel is suitable for their students. This will be dependent on social need, maturity, and their environment. 1decision provides flexible content, which can be used as a standalone resource or alongside additional material, to fulfil the expectations of Health Education and Relationships Education. We look forward to supporting your school with our resources!

We hope you find this mapping document useful.

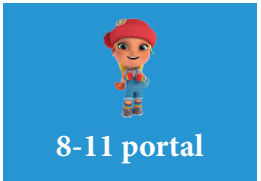
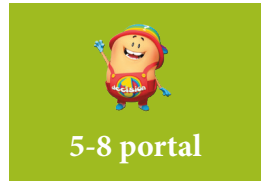
If you require any further assistance with our resources, please do not hesitate to contact us at: info@1decision.co.uk.





Department for Education

PSHE Association



Pupils should know

- that families are important for children growing up because they can give love, security and stability.
- the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.
- that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care for them.
- that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up.
- that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong.
- how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed.

KS1	KS2
H11	H15
H12	H16
H13	H17
H14	H18
H15	H19
H16	H20
H17	H25
H18	H27
H19	H42
H20	R10
H29	R15
H30	R16
R1	R17
R3	R22
R4	R32
R14	R33
L1	R34
L4	L5
	L8
	L9
	L23

Keeping/Staying Safe Module

- Keeping/Staying Safe Assessment
- Road Safety
- Leaning Out of Windows
- Staying Safe

Relationships Module

- Relationships Assessment
- Touch

Being Responsible Module

- Water Spillage

Feelings and Emotions Module

- Worry
- Grief

Computer Safety Module

- Making Friends Online

Fire Safety Module

- Petty Arson
- Texting Whilst Driving

Keeping/Staying Safe Module

- Cycle Safety

Growing and Changing Module

- Growing and Changing Assessment
- Relationships (Appropriate Touch)

Being Responsible Module

- Coming Home on Time

Feelings and Emotions Module

- Anger

The Working World Module

- Chores at Home
- In-App Purchases

A World Without Judgement Module

- Inclusion and Acceptance
- British Values

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.



Department for Education

PSHE Association



5-8 portal



8-11 portal

Pupils should know

- how important friendships are in making us feel happy and secure, and how people choose and make friends.
- the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.
- that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.
- that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right.
- how to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.

KS1

- H1
- H5
- H6
- H11
- H12
- H13
- H14
- H15
- H16
- H17
- H18
- H19
- H20
- R1
- R6
- R7
- R8
- R9
- R10
- R11
- R12
- R24
- R25
- L8
- L9

KS2

- H1
- H2
- H4
- H10
- H38
- H46
- H47
- H48
- H49
- H50
- R1
- R9
- R11
- R12
- R17
- R18
- R19
- R20
- R21
- R29
- R30
- R31
- R32
- R33
- R34
- L8
- L9
- L10

Keeping/Staying Safe Module

- Staying Safe

Keeping/Staying Healthy Module

- Medicine

Relationships Module

- Bullying
- Friendship
- Body Language
- Touch

Being Responsible Module

- Helping Someone in Need
- Stealing

Feelings and Emotions Module

- Anger
- Jealousy

Computer Safety Module

- Online Bullying
- Image Sharing
- Making Friends Online

Keeping/Staying Safe Module

- Peer Pressure
- Water Safety

Keeping/Staying Healthy Module

- Smoking
- Alcohol

Growing and Changing Module

- Growing and Changing Assessment
- Relationships (Appropriate Touch)

Being Responsible Module

- Looking Out for Others

Feelings and Emotions Module

- Jealousy

Computer Safety Module

- Online Bullying
- Making Friends Online

A World Without Judgement Module

- Breaking Down Barriers
- Inclusion and Acceptance
- British Values

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.

Relationships Education: Key stages 1 and 2 **Topic 3: Respectful relationships**



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5-8 portal



8-11 portal

Pupils should know

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- practical steps they can take in a range of different contexts to improve or support respectful relationships.
- the conventions of courtesy and manners.
- the importance of self-respect and how this links to their own happiness.
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.
- about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.
- what a stereotype is, and how stereotypes can be unfair, negative or destructive.
- the importance of permission-seeking and giving in relationships with friends, peers and adults.

KS1

R6

R7

R8

R9

R10

R11

R14

R18

R19

L2

L3

L6

L8

L9

L14

KS2

R1

R8

R9

R11

R12

R16

R17

R19

R20

R22

R27

R28

R29

R31

L2

L3

L4

L11

L12

L13

L14

L15

Keeping/Staying Safe Module

- Staying Safe

Relationships Module

- Bullying
- Friendship
- Body Language
- Touch

Being Responsible Module

- Practice Makes Perfect
- Helping Someone in Need
- Water Spillage
- Stealing

Feelings and Emotions Module

- Jealousy

Computer Safety Module

- Computer Safety Assessment
- Online Bullying
- Image Sharing

Keeping/Staying Safe Module

- Water Safety
- Peer Pressure

Growing and Changing Module

- Relationships (Appropriate Touch)

Being Responsible Module

- Stealing
- Looking Out for Others

Feelings and Emotions Module

- Jealousy

Computer Safety Module

- Online Bullying
- Image Sharing

A World Without Judgement Module

- Breaking Down Barriers
- Inclusion and Acceptance
- British Values

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5-8 portal



8-11 portal

Pupils should know

- that people sometimes behave differently online, including by pretending to be someone they are not.
- that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous.
- the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.
- how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.
- how information and data is shared and used online.

KS1

KS2

H34

H13

H42

R18

R19

R12

R20

R22

R23

L7

R24

R29

L8

L11

L12

L13

L9

L14

L15

L16

Computer Safety Module

- Online Bullying
- Image Sharing
- Making Friends Online
- Computer Safety Documentary

Computer Safety Module

- Online Bullying
- Image Sharing
- Making Friends Online
- Adults' and Children's views

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.

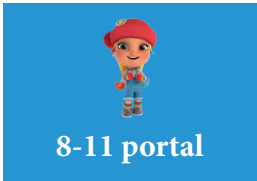


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5-8 portal



8-11 portal

Pupils should know

- what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context).
- about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe.
- that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.
- how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.
- how to recognise and report feelings of being unsafe or feeling bad about any adult.
- how to ask for advice or help for themselves or others, and to keep trying until they are heard,
- how to report concerns or abuse, and the vocabulary and confidence needed to do so.
- where to get advice e.g. family, school and/or other sources.

KS1

- H1
- H2
- H3
- H4
- H5
- H6
- H7
- H8
- H10
- H25
- H26
- H33
- H36
- R9
- R18
- R19
- R20

KS2

- H1
- H2
- H3
- H4
- H5
- H6
- H7
- H15
- H16
- H17
- H18
- H19
- H20
- H21
- H22
- H30
- H31
- H32
- H33
- H34
- H35
- H36
- R9
- R24
- R25
- R26
- R27
- R28
- R29

Keeping/Staying Safe Module

- Keeping/Staying Safe Assessment
- Staying Safe

Relationships Module

- Relationships Assessment
- Bullying
- Touch

Feelings and Emotions Module

- Feelings and Emotions Assessment
- Jealousy
- Worry

4 x Relaxation videos appear in this module

Computer Safety Module

- Online Bullying
- Image Sharing
- Making Friends Online
- Computer Safety Documentary

Fire Safety Module

- Texting Whilst Driving

Keeping/Staying Safe Module

- Keeping/Staying Safe Assessment
- Peer Pressure
- Water Safety

Keeping/Staying Healthy Module

- Smoking
- Alcohol

Growing and Changing Module

- Growing and Changing Assessment
- Relationships (Appropriate Touch)
- Conception

Being Responsible Module

- Looking Out for Others

Feelings and Emotions Module

- Worry

Computer Safety Module

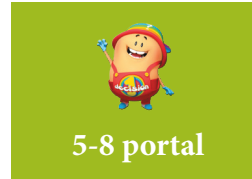
- Online Bullying
- Image Sharing
- Making Friends Online

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.



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Pupils should know

- that mental wellbeing is a normal part of daily life, in the same way as physical health.
- that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations.
- how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.
- how to judge whether what they are feeling and how they are behaving is appropriate and proportionate.
- the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness.
- simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests.

Continued on the next page

KS1	KS2	5-8 portal	8-11 portal
H1	H4	Keeping/Staying Healthy Module	Keeping/Staying Healthy Module
H4	H8	Relationships Module	Growing and Changing Module
H11	H17	Being Responsible Module	Being Responsible Module
H12	H18	Feelings and Emotions Module	Feelings and Emotions Module
H13	H19	<i>4 x Relaxation videos appear in this module</i>	<i>4 x Relaxation videos appear in this module</i>
H14	H20	Computer Safety Module	Computer Safety Module
H15	H21	Fire Safety Module	Fire Safety Module
H19	H22		
	H23		
	H24		

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.



Department for Education

PSHE Association



5-8 portal



8-11 portal

Pupils should know

- isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek support.
- that bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing.
- where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online).
- it is common for people to experience mental ill health. For many people who do, the problems can be resolved if the right support is made available, especially if accessed early enough.

KS1	KS2
	R8
R4	R13
	R30
R5	R31
	R32
R7	R33
	R34
R21	L7
	L8
R22	L9

Keeping/Staying Healthy Module

- Keeping/Staying Healthy Assessment
- Washing Hands
- Brushing Teeth

Relationships Module

- Body Language
- Bullying

Feelings and Emotions Module

- Feelings and Emotions Assessment
- Jealousy
- Worry
- Anger
- Grief

Computer Safety Module

- Online Bullying
- Image Sharing

Growing and Changing Module

- Relationships (Appropriate Touch)

Feelings and Emotions Module

- Jealousy
- Worry

Being Responsible Module

- Looking Out for Others

Computer Safety Module

- Online Bullying

A World Without Judgement Module

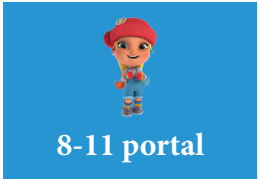
- Breaking Down Barriers
- Inclusion and Acceptance
- British Values

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.



Department for Education

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Pupils should know

- that for most people the internet is an integral part of life and has many benefits.
- about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing.
- how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.
- why social media, some computer games and online gaming, for example, are age restricted.
- that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health.
- how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted.
- where and how to report concerns and get support with issues online.

KS1	KS2
	H13
	H42
H34	R18
	R19
	R20
R12	R22
	R23
L7	R24
	R29
	L11
L8	L12L
	L13
	L14
L9	L15
	L16

Keeping/Staying Healthy Module

- Keeping/Staying Healthy Assessment

Computer Safety Module

- Computer Safety Assessment
- Online Bullying
- Image Sharing
- Making Friends Online
- Computer Safety Documentary

Keeping/Staying Healthy Module

- Keeping/Staying Healthy Assessment
- Healthy Living

Computer Safety Module

- Computer Safety Assessment
- Online Bullying
- Image Sharing
- Making Friends Online

The Working World Module

- In-App Purchases

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.



Department for Education

PSHE Association



5-8 portal



8-11 portal

Pupils should know

- the characteristics and mental and physical benefits of an active lifestyle.
- the importance of building regular exercise into daily and weekly routines and how to achieve this; for example walking or cycling to school, a daily active mile or other forms of regular, vigorous exercise.
- the risks associated with an inactive lifestyle (including obesity).
- how and when to seek support including which adults to speak to in school if they are worried about their health.

KS1

KS2

H3

H2

H3

H4

H4

H5

H17

H6

H7

H8

H9

H11

H12

Keeping/Staying Healthy Module

- Keeping/Staying Healthy Assessment
- Healthy Eating

Being Responsible Module

- Practice Makes Perfect

Keeping/Staying Healthy Module

- Keeping/Staying Healthy Assessment
- Healthy Living

Feelings and Emotions Module

- Feelings and Emotions Assessment

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.



Department for Education

PSHE Association



5-8 portal



8-11 portal

Pupils should know

- what constitutes a healthy diet (including understanding calories and other nutritional content).
- the principles of planning and preparing a range of healthy meals.
- the characteristics of a poor diet and risks associated with unhealthy eating (including, for example, obesity and tooth decay) and other behaviours (e.g. the impact of alcohol on diet or health).

KS1

KS2

H1

H1

H5

H5

H6

H6

H7

H8

H8

H9

H9

H10

H10

H11

Keeping/Staying Healthy Module

- Keeping/Staying Healthy Assessment
- Healthy Eating
- Brushing Teeth

Keeping/Staying Healthy Module

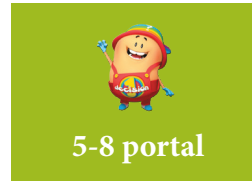
- Keeping/Staying Healthy Assessment
- Healthy Living
- Smoking
- Alcohol
- Adults' and Children's views

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.



Department for Education

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Pupils should know

- the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking.

KS1

KS2

H37

H46

H47

H48

H49

H50

Keeping/Staying Healthy Module

- Keeping/Staying Healthy Assessment
- Medicine

Hazard Watch Module

- Is it safe to eat or drink?

Keeping/Staying Healthy Module

- Keeping/Staying Healthy Assessment
- Smoking
- Alcohol
- Adults' and Children's views

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.



Department for Education

PSHE Association



Pupils should know

- how to recognise early signs of physical illness, such as weight loss, or unexplained changes to the body.
- about safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, including skin cancer.
- the importance of sufficient good quality sleep for good health and that a lack of sleep can affect weight, mood and ability to learn.
- about dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist.
- about personal hygiene and germs including bacteria, viruses, how they are spread and treated, and the importance of handwashing.
- the facts and science relating to immunisation and vaccination

KS1	KS2
H1	H1
H2	H2
H3	H3
H4	H4
H5	H5
H6	H6
H7	H7
H8	H8
H9	H9
	H10
	H11
	H12
	H13
	H14

Keeping/Staying Safe Module

- Keeping/Staying Safe Assessment

Keeping/Staying Healthy Module

- Keeping/Staying Healthy Assessment
- Washing Hands
- Brushing Teeth

Keeping/Staying Healthy Module

- Keeping/Staying Healthy Assessment
- Healthy Living
- Adults' and Children's views

Feelings and Emotions Module

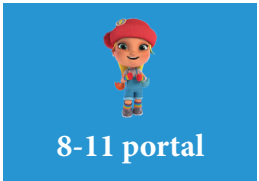
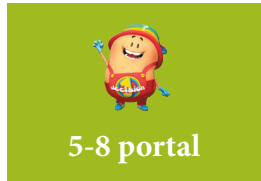
- Feelings and Emotions Assessment
- Adults' and Children's views

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.



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Pupils should know

- how to make a clear and efficient call to emergency services if necessary.
- concepts of basic first-aid, for example dealing with common injuries, including head injuries.

KS1	KS2
H1	H1
	H2
H2	H3
	H4
H3	H5
	H6
H4	H7
	H8
H5	H9
	H10
H6	H11
	H12
H7	H13
	H14
H8	
H9	

Keeping/Staying Safe Module

- Staying Safe
- Leaning Out of Windows

Being Responsible Module

- Water Spillage

Fire Safety Module

- Fire Safety Assessment
- Hoax Calling

Keeping/Staying Safe Module

- Cycle Safety
- Peer Pressure
- Water Safety

Please note: 1decision has various lessons which look at providing children with correct information for contacting the emergency services. We would advise schools to source first aid training from a local provider.

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.



Department for Education

PSHE Association



5-8 portal



8-11 portal

Pupils should know

- key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes.
- about menstrual wellbeing including the key facts about the menstrual cycle.

KS2

R25

R26

R27

R28

H25

H30

H31

H32

Growing and Changing Module

- Growing and Changing Assessment
- Puberty
- Conception

Please view the DfE's guidance and PSHE Association's guidance for further information on Relationships Education and Health Education.

An overview of our 5-8 modules

For more information on our resources, please visit: <https://www.1decision.co.uk/resources/our-programme/>

Keeping/Staying Safe

- Road Safety
- Leaning Out of Windows
- Staying Safe
- Tying Shoelaces

Keeping/Staying Healthy

- Healthy Eating
- Brushing Teeth
- Washing Hands
- Medicine

Relationships

- Bullying
- Body Language
- Friendship
- Touch

Being Responsible

- Practice Makes Perfect
- Helping Someone in Need
- Stealing
- Water Spillage

Feelings and Emotions

- Jealousy
- Worry
- Anger
- Grief

Computer Safety

- Online Bullying
- Image Sharing
- Making Friends Online
- Computer Safety Documentary

Money Matters

- Money Matters
- Access to Nationwide Education resources

Hazard Watch

- Is it safe to eat or drink?
- Is it safe to play with?

Special Edition Module - Fire Safety

- Hoax Calling
- Petty Arson
- Enya and Deedee Visit the Fire Station
- Texting Whilst Driving

Please note, we also cover many other areas of each topic. Contact 1decision for more details.

An overview of our 8-11 modules

For more information on our resources, please visit: <https://www.1decision.co.uk/resources/our-programme/>

Keeping/Staying Safe

- Cycle Safety
- Peer Pressure
- Water Safety
- Keeping/Staying Safe Documentary

Keeping/Staying Healthy

- Healthy Living
- Smoking
- Alcohol
- Keeping/Staying Healthy Documentary

Growing and Changing

- Relationships
- Puberty
- Conception
- Growing and Changing Documentary

Being Responsible

- Coming Home on Time
- Looking Out for Others
- Stealing
- Being Responsible Documentary

Feelings and Emotions

- Jealousy
- Anger
- Worry
- Feelings and Emotions Documentary

Computer Safety

- Online Bullying
- Image Sharing
- Making Friends Online
- Computer Safety Documentary

The Working World

- Chores at Home
- Enterprise
- In-App Purchases
- The Working World Documentary

A World Without Judgement

- Breaking Down Barriers
- Inclusion and Acceptance
- British Values
- A World Without Judgement Documentary

Please note, we also cover many other areas of each topic. Contact 1decision for more details.



www.1decision.co.uk