

# Early Years



## Cycle 2 Nursery Summer Term Medium term Plan Focus: Beyond the Great Wall



### Expressive Arts and Design

Creative area skills

Cutting  
Printing  
Drawing  
Painting (meaning to marks)

Using a range of resources to create

Choosing appropriate resources to create

Malleable/Sand/Water area: Skills –

pouring, stirring, mixing – different sized tools.

### Communication and Language (CL)

#### Listening & Attention

Circle time: Listening to each other and taking turns. Listening to stories, telling stories, joining in conversations.

Phase 1 phonics linked to stories and child interest.

**Speaking** Talking about stories, creating fantasy worlds – using our speaking to imagine. Talking about the world around us.

**Understanding** Talk about books

Things they have observed, answering questions.

### Literacy

**Daily Shared Reading** Books from Library services.

**Focus Books/Rhymes:** Humpty Dumpty, Little Lumpty, Jack and the Beanstalk, The Kiss that missed.

**Writing: Practise:** Letters/hearing initial sounds, letters in our names. Pencil control activities – Working on pencil grip and control. Gross motor control. Letter formation (N2)

**Writing / Speaking / reading Making marks:** Purple Prickles – meaning to marks.

Writing lists, thinking about initial sounds we can hear.

Meaning to marks – drawing fantasy worlds/characters, creating and labelling maps and story maps  
recognition – initial sounds

### Mathematics

Key skills

Cardinality – remembering to stop counting/ knowing that the number means to total. Measuring i.e The Giant's Feet, our feet.

Composition – focus numbers 12345

Subitising – daily/ in the environment/ 5 frames self-registration

Counting and language of size (vocabulary used through play)

### Outdoor Play

**Focus:**

Bikes  
Balances  
Plants/planting  
Forest schools  
Large scale construction  
Brooms and brushes  
Water painting (gross motor)  
Mark making  
Chalks, big paper.

### Physical Development

**FMS: Purple Prickles**

threading,  
funky fingers,  
cutting skills.,  
Doh disco, wake and shake up.  
Key gross motor skills outside.  
Fine motor building, weekly STEM challenges.

### Personal, Social and Emotional Development

See Role-play skills

AL Circle times – listening to each other to develop play, playing co-operative/team games, turn taking games and working together to achieve a goal.

### Understanding the World Investigation table

Talking about how things grow (including ourselves)  
Healthy Eating, growing some food.  
Investigating food, seeds and plants.  
Looking after minibeasts  
Castles and other buildings.  
Journeys and holidays around the world.

### Role Play Skills

Telling familiar stories – Helicopter stories (Little Lumpty, Jack and the Beanstalk)  
Working together to develop play – fire brigade/rescue party.  
Creating fantasy worlds (Knights and castles)

### Additional Skills Focus

Life skills – looking after plants/a garden/ helping things to grow.

Cooking, cleaning up and making our own snack.

Looking after our own belongings, developing independence with clothing.

**BASELINE ASSESSMENT NIs** : *Observations in the classroom West park*  
*Baseline sheets*

## Literacy

Daily Shared Reading Books from Library service

Big Book / Stimuli : Non-fiction (The World Around Us) Books about other worlds/telling stories/using imagination.

Phase 1 phonics – Rhymes, Environmental sounds, Body percussion, (syllables in words), hearing and saying initial sound.

Week	Nursery Skills & knowledge (Skills focus each week)
Week 1	Reading – Singing and signing Nursery Rhymes Writing – Story map - Humpty Dumpty PSED – Extending play
Week 2	Speaking – telling a story (Little Lumpty) PSED – Team work – a rescue party!
Week 3	Li-fe/UTW – plants and planting (Jack and the Beanstalk) Literacy/maths – Sequencing how to plant.
Week 4	Literacy/speaking/PSED – storytelling (Jack and the Beanstalk) Reading (word matching (magnetic letters and labels)
Week 5	Writing – Lists (what does the knight need?) Tell me about a dragon. CL – tell me about (fantasy worlds)
Week 6	Writing – Lists (what does the knight need?) Tell me about a dragon. CL – tell me about (fantasy worlds)

Week	Hooks and impact starts linked to vocab rich texts (Subject to change with childinterest)
Week 1	<b>A Humpty Dumpty Crime Scene</b>
Week 2	<b>Little Lumpty needs rescuing!</b>
Week 3	A bean appears – a beanstalk grows!
Week 4	<b>The Giant's footprint!</b>
Week 5	<b>A dragon is living in the forest!</b>
Week 6	A dragon is living in the forest!

## Maths

Week	Nursery ongoing subitising numbers 1-5 Same or not the same Show me ... How do we know ... I wonder if / how/ what happens
Week 1	2D Shapes
Week 2	2D Shapes
Week 3	Cardinality – physical maths, board games and towers, remember to stop counting!
Week 4	Cardinality – measuring – how big is the giant's footprint – how many _ long? Measuring our footprint
Week 5	Recap 1,2,3,4,5 Subatising
Week 6	Recap 1-5 Composition

Rhymes of the week:

Week 1: Humpty Dumpty

Week 2: Little Bo Peep

Week 3: Mary, Mary quite contrary

Week 4: Choose a poem to perform

Week 5: Choose poem to perform (Dragons)

Week 6: Twinkle Twinkle (variations, playing around with rhyme)