

West Park Post



DON'T MISS...

Page 2 – please get your children involved in the summer reading challenge

SUPER SPORTING SUCCESSES FOR WONDERFUL WEST PARK PUPILS

Our top athletes represented the school amazingly well at the City Athletics Finals on 5th July 2022 – they are officially the best group of athletes that we have ever had at school and will be sorely missed. We are all so proud of them – especially Mr Pitt and Mrs Gallant.

West Park traditionally does very well in the popular competition but this year broke all records and got 12 medals – 7 gold, 3 silver and 2 bronze. The gold medals included the prestigious girls’ and boys’ relays!



A SCHOOL TO BE PROUD OF 😊

Pupils (and staff!) have worked so hard this year and we are delighted to be ahead of national figures in reading, writing and maths in year 6. This is something to be really proud of as we have been returning to normality after Covid disruptions and pressures.

In year 2, our school is also the best in the city for the % of children getting combined greater depth in all three areas. Fantastic! No wonder we have a waiting list for a school place of over 200 children! Teamwork really does lead to best outcomes for children, along with our Visible Learning approach.

A big thank you to **Mrs Dovydaitis** who is retiring after over 29 years at West Park Primary; she will be greatly missed. I cannot begin to estimate how many children and families have been supported through her teaching, work as SENDCo (supporting children with special educational needs), attendance support and role as a Designated Safeguarding Lead.

I also wish the school all the very best for the future and know it will continue to thrive and be at the heart of the community. *Briony Jones*

The school football team were also the league champions – well done!





We're so excited to reveal the theme for the Summer Reading Challenge 2022! Get ready for **Gadgets**, arriving online and in your **local library** this summer.

Science is all around you! What do you love doing? Are you a brilliant baker? Or a mega music fan? Are you the tech wizard amongst your friends? Join the Gadgets for the Summer Reading Challenge to **discover the amazing science and innovation behind the world around you**, including some of your favourite things!

Curious? Perfect! Your imagination can unlock endless possibilities... We're teaming up with **Science Museum Group** for a very special science-themed Challenge that will inspire you to use your imagination and creativity! Gadgets will feature amazing books, awesome rewards, and plenty of ideas for cool experiments and activities to discover the science all around you. The Challenge will be brought to life by top children's writer and illustrator Julian Beresford.

Visit <https://summerreadingchallenge.org.uk/> to find out more information and find book recommendations.

SEN information

If you need any advice or support around Special Educational Needs then remember that the Wolverhampton Information, advice and support service are always there to help parents.

Email at www.wolvesiass.org twitter: @wolvesiass Facebook @wolvesiass

Safeguarding Update



WOLVERHAMPTON
SAFEGUARDING
TOGETHER

The safeguarding team at West Park is changing from September due to the retirement of Ms Jones and Mrs Dovydaitis. Your new team will be:

Designated Safeguarding Lead: Mrs Kabil

Deputy Designated safeguarding lead: Mrs Andrews



We all have a responsibility to make sure that all children, and adults, in our community are safe.

If you are ever worried about someone's safety, you can speak to staff in school or report your concerns directly to Wolverhampton social care. For concerns about children you can ring 01902 555392 and for adults ring 01902 551199

If you think that someone is in immediate danger then always call the police on 999

www.wolverhamptonsafeguarding.org.uk

<https://www.westparkprimaryschool.co.uk/safeguarding>

Attendance news

Here is a summary of attendance this year

Class	% attendance
YR	95.4
Y1	94.6
Y2	95.9
Y3	94.8
Y4	96.1
Y5JD	96.0
Y5SS	96.4
Y6JP	95.4
Y6SA	94.2
School total	95.4



Target for school
is 97%

Attendance has been a bit odd this year as in Autumn and Spring term children off due to self-isolation or covid testing received an X mark on the register and this has not counted towards attendance figures. This makes it hard to compare attendance with previous years. From last figures released by the government our total for the year, although below our target, is ahead of the national average. 😊

Well done to Year 4 and 5 for best attendance! 😊

Please stay safe and well over the summer holiday and we will see you in September. Remember that children being here and on time is the first step towards great learning. 😊

A few things to remember for September:

- If your child is unwell and not coming to school then you must ring (558238) before 9am to let us know why they will not be in, otherwise you could have a home visit from school staff, our Education Welfare Officer or even the police if we are worried about your child's safety.
- When your child started school you signed an agreement that you would ensure good attendance – please stick to this and support their learning.
- We do give medicine in school if arranged by an adult at the office.
- Leave of Absence will only be authorised in exceptional circumstances (never for a holiday or if not requested 4 weeks before the leave is taken) and unauthorised absence may incur a fine from the Local Authority.
- The government are tightening attendance rules from September so you may hear from us quickly if your child is absent from school.

BUYING NEW UNIFORM

Our new stock of uniform is now available on SIM's Pay. There has been a slight increase with the manufacturer's prices, please see below:

- Sweatshirts size 22 - 34 - £10.00
- Adult XS - L - £12.00
- Cardigans size 22 -34 - £12.00
- Adult XS - L - £14.00
- Book and PE Bags - £4.50

All orders placed on SIM's pay will be given to your child to bring home.

We do have some older stock and bags still available at the cost of purchase before the manufacturer's increase. This can be purchased from the school office with a cash payment.

There is also some **free** preloved and washed uniform available at the school office if needed. Please come in and ask, or email the office with what you need and sizes.

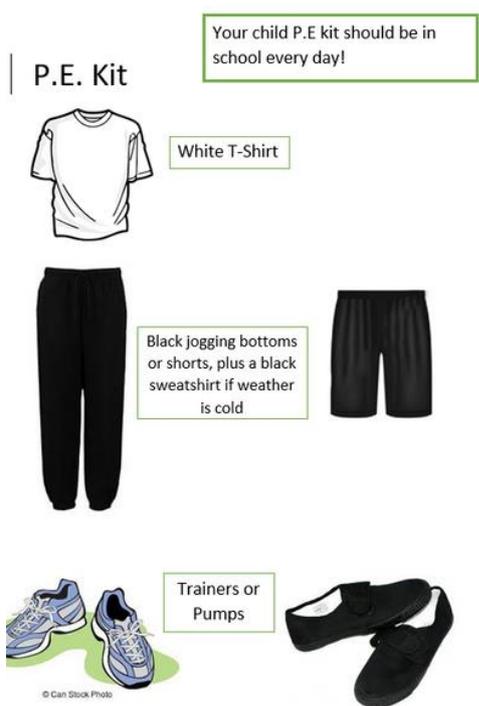
Also, if you have uniform that you no longer need, and in a good condition, please donate by bringing to the office.

Everyone is feeling the cost of living crisis, and by doing this we can help the whole school community and also re-use uniform rather than it going in landfill; **HELPING THE ENVIRONMENT TOO** 😊

Other uniform - grey skirts and trousers, white shirts, black shoes plus PE kits - can be bought fairly at local supermarkets.



West Park Primary School Uniform



Commonwealth Games cycling Time Trials

Don't forget that West Park is hosting the time trials – and the school is being used as a base for all the volunteers and staff involved.

There will be road closures on Thursday 4th August. Follow the link for more information:

[Road Closures \(wolverhampton.gov.uk\)](https://www.wolverhampton.gov.uk)

OUTSTANDING DINNER MONEY

Please can all families make sure that all outstanding dinner money is paid. It helps if the money is paid for children in advance each Monday.

Thank you!

SCHOOL DINNERS

School lunches are provided by Shires Services

[Primary School Catering - Shire Services](#)

They work in schools across Shropshire and the West Midlands.

Did you know?

- 🍴 All meals are offered with salad, wholemeal bread and vegetable selection.
- 🐔 We use Red Tractor chicken which guarantees safe, quality chicken which meets animal welfare standards.
- 🐟 All fish used on our menus are Marine Stewardship certified (MSC).
- 🧂 We do not add salt or sugar to any of our meals.
- 🥣 We only serve freshly-made soups made from vegetable stocks.
- 🥚 All eggs we use are free range.
- 🍰 All cakes and biscuits on offer are freshly made.
- 🍌 Once a week an assortment of fresh fruit and yoghurt's is the only pudding option.
- 🍯 All puddings are made using reduced sugar recipes and fresh fruit is available daily.

Watch out for Come Dine with Me events next term when you can enjoy food with your child. A new menu will also be in place in the second half of the autumn term. Parents will be invited to a menu sampling session on Tuesday 11th October at 2pm; children can join at 3 to 3.30pm.

All children in reception, years 1 and 2 are entitled to a free dinner.

UNIFORM COMPLIANCE

Reminders:

School colours are grey and maroon.

Earrings should be studs for health and safety reasons.



No other jewellery is allowed e.g. rings or necklaces.

If you choose for your child to wear a hijab, please provide the pull on plain short style and **not long scarfs**. Stretchy material is ideal. This is for health and safety reasons.

School preferred uniform colours – maroon, dark grey or black. Hijabs should be removed for PE unless parents provide a short sport hijab.

PE kits should be in school daily; this is a statutory National Curriculum subject and is so vital to a child's health and mental well-being.

For more information look on the website

[School Uniform | West Park Primary \(westparkprimaryschool.co.uk\)](https://www.westparkprimaryschool.co.uk)

ART AT WEST PARK

Mrs Embrey has worked really hard over the last few years developing and improving the art curriculum at West Park. She's done a great job! You can keep updated on twitter @westparkpri or Instagram westparkpriart

Take a look at year 1's transient collage of The Great Wave:



ECO COMMITTEE PROGRESS

The West Park Eco Committee would like to thank everyone for their support in our first year of Eco-Schools. We have started work on our big sensory garden project which we hope to continue for years to come. Our new Eco-Code is ready, and we look forward to the new challenges of our second year of Eco Schools at West Park. Next year we hope to have even more interaction with the West Park Community - Look forward to seeing you in September!



What do you think of our new outdoor learning area? It is located next to the garden and sensory area! All classes in the school can use this space for learning!

Please read our eco-code below...there are many things you can do at home too.

Next term we will plan more projects and there are plans to write an environmental policy so we can all do everything we can to help save the planet.

We also have a no-mow area in the school grounds and have really increased biodiversity on the site this year.

ECO-CODE

WEST PARK ECO-CODE

- Keep West Park Primary School clean and tidy.
- Put litter in correct bins (recycling bins provided).
- Save water (Make sure taps are off).
- Save energy (turn off lights when not in use).
- Look after wildlife and plants in our local area.
- Be as active as possible.
- Eat Healthy - Drink Water.
- Promote Fair Trade.

Reading for Pleasure

We have worked hard in school this year to promote reading for pleasure for all pupils. We regularly speak to our pupils to find out about their reading interests to plan author sessions, celebration days and purchase new books for school. Summer holiday dip in reading is a known phenomenon because children are not practising skills – get your child involved with the Summer Reading Challenge to make sure they come back ready for their next school year with no drop in reading attainment levels.

Recent findings from our pupil survey:

1) Do you like reading?

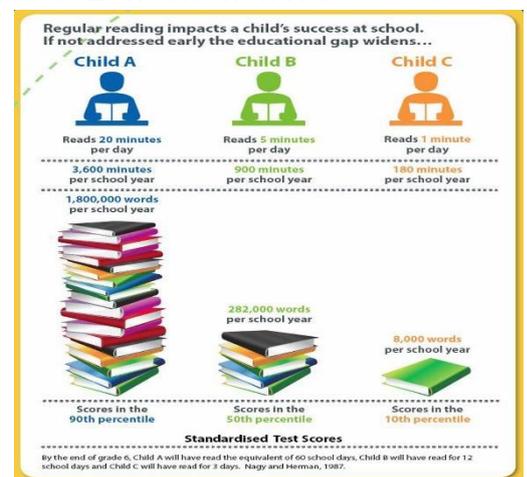
72% like reading very much 22% enjoy reading 6% do not like reading

We are pleased 72% of pupils like reading very much. This year, pupils have enjoyed author events, a wide range of new books have been purchased for our school, exciting class readers, new reading areas in all classrooms and pupils have enjoyed completing reading journals and class scrap books to share their own reading.

2) How often do you read?

37% of pupils read every day 44% of pupils read 1-2 times a week 9% never

It is important that children at West Park are reading daily. A child that reads everyday gains more confidence with their reading and gains more enjoyment from it than those that read less often. Reading daily also improves memory and critical thinking skills. We will focus on this next year to ensure children are reading more often at home.



3) I enjoy learning new words.

70% Learning new words is fun.

At West Park, we regularly focus on learning new and ambitious vocabulary in our English lessons. Pupils enjoy collecting new and interesting words in their vocabulary books and then using this language in their speech, reading and writing.

4) I would be happy if I received a book as a present.

80% of children said they would be happy to receive a book as a present.

Visit <https://www.thereaderteacher.com/home> if you need recommendations for books for your child.

5) Do you borrow books from school?

88% of children said they regularly borrow books from school.

Pupils can borrow fiction, poetry, non-fiction books and magazines from the school library. Pupils can also borrow books from their class libraries, which are regularly updated with new purchases from school and from book boxes from the education library.

6) What do you enjoy reading in your free time?

Story books 74%	Comics 47%	Poems 44%	Non-Fiction 59%
Magazines 56%	Digital story books 23%	Digital comic books 13%	
Digital poems 21%	Digital song lyrics 65%	Digital non fiction books 26%	
Digital non fiction websites 68%	Digital magazines 5%		

It is excellent to see children are accessing a range of literature. Teachers in school will use this information to support buying popular reading materials in school and continue to expose children to a wide range of literature.

7) How many books do you have at home?

1	0		3.66%
2	1-10		40.24%
3	11-20		21.95%
4	21-50		13.41%
5	51-100		6.10%
6	101 or more		14.63%

Dates

Last day of summer term **Wednesday 20th July**
– school closes at 3pm

School opens for children on Tuesday 6th
September

School photographs Tuesday 27th September

Half term Monday 24th October to Friday 28th
October

Staff training – school closed on Monday 31st
October

Please look at the school website for other dates

[Calendar](#) | [West Park Primary](#)
(westparkprimaryschool.co.uk)

The City of Wolverhampton website also has the term
dates for the next three years.

[School term dates | City Of Wolverhampton Council](#)

Foodbanks

If any family is struggling over the
summer break, please have a look at
the council's list of foodbanks.

[Food banks and soup kitchens | City Of Wolverhampton Council](#)

Also get in touch with Gatis Street
Community Centre which runs a Real
Junk Food Project, which aims to
redistribute surplus food that is
perfectly good but on it's way to
landfill. How amazing! This is just
down the road in Gatis Street, WV6
0ET, 01902 651155.

[The Real Junk Food Project | Gatis Community Space](#)

SCHOOL COUNCIL

The school council raised just over £200
for WATER AID in June. For more
information on this excellent charity
please visit www.wateraid.org Good
choice school councillors!



Did you know?

1 in 10 people in the world don't have
clean water close to home

90% of all natural disasters around the
world are water-related – THE CLIMATE
CRISIS IS A WATER CRISIS

There are plenty of ways to get involved
if you are interested. Check out the
website to see what more you can do!

The charity is involved in 28 countries
across the world to provide clean water,
decent toilets and good hygiene.

Thank you to our school councillors this
year!

Ask your child if they are interested in
becoming a councillor next year. Do they
want to have their voice heard? Listen
to other children? Steer change in the
school?

Elections take place in the first few
weeks of the autumn term, so give it
some thought. They have to deliver a
short speech to their class.



1-8 Gloucester Street, Whitmore Reans, Wolverhampton, WV6 0PT
Telephone number 01902 686068 - Email: admin@gsccommunitycentre.org



If English is not your first language, we are here to help

यदि अंग्रेजी आपकी पहली भाषा नहीं है, तो हम यहां मदद करने के लिए हैं

نهنگر نینگلیزی زمانی بهکسمت نهیبت نیمه لیر دین بویار ما سیدان

إذا لم تكن اللغة الإنجليزية هي لغتك الأولى، فنحن هنا للمساعدة

Se l'inglese non è la tua prima lingua, siamo qui per aiutarti

Ako engleski nije vaš prvi jezik, mi smo tu da vam pomognemo

As Engels nie jou eerste taal is nie, is ons hier om te help

Try our Introduction into ESOL

This is a Non-Accredited Course consisting of 1 Assessment and 3 Sessions which are free.

If you wish to continue after these sessions, please speak with our helpful staff who will deal with your queries.



GOOD TO BE GREEN SUMMER TERM

In Celebration Assembly, we have been announcing the winning class/es with the highest proportion of 'Green' children. Over Summer Term this is how our leader board is looking.

Well done to year 2 who have shown such super learning and general behaviours to see themselves, in the first place.

class	Weekly
Reception	
Year 1	
Year 2	
Year 3	
Year 4	
Year 5SS	
Year 5JD	
Year 6JP	
Year 6SA	

In addition, children also get individual recognition for their behaviours: they will receive a certificate and prize reflecting their behaviours. Please check the certificate your child brings home. **Platinum is 100% green**, followed by Gold, Silver and then Bronze. It is worth having a conversation dependent on the certificate received to celebrate or reinforce the importance of making the right choices and displaying appropriate behaviours in and out of learning time. Remember our behaviour code - respectful, responsible and safe.

As an update to our **Behaviour Policy**, we have created a new **Behaviour Ladder** which identifies an escalating level of poor behaviour and associated consequences. This will be applied in an age-appropriate/developmental stage manner. This will be shared with children in September, so they are clear of our behaviour expectations and how behaviour is managed by all staff. It would be a good idea for you to talk to your children about the importance of making the right choices and 'Choosing Kind'.

Behaviour	What might happen?
<ul style="list-style-type: none"> ▪ Not on task or avoiding work ▪ Disrupting others e.g. shouting out, tapping on the table, walking around without permission ▪ Not following instructions ▪ Poor choices and actions in and out the classroom 	<ul style="list-style-type: none"> ▪ Thinking /calming time ▪ A reminder of how to behave ▪ Support to make a better choice ▪ Told how your choices are affecting others ▪ GTBG card turned to vertical ▪ Individual working space ▪ Catch up on missed work
<ul style="list-style-type: none"> ▪ Repeatedly disrupting others ▪ Inappropriate conversations or words ▪ Poor choices e.g. teasing ▪ Hurt someone (accident) ▪ Lack of respect for people or property ▪ Not making a safe choice 	<ul style="list-style-type: none"> ▪ Thinking /calming time ▪ GTBG card turned to Amber ▪ A reminder of how to behave ▪ Miss part/all of playtime for a restorative conversation ▪ Say sorry and mean it ▪ Miss part of the Friday activities time ▪ Catch up on missed work ▪ Do something kind for those who have been upset/affected ▪ Parents/carers told
<ul style="list-style-type: none"> ▪ Swearing ▪ Being rude or shouting ▪ Not making a good choice or accepting help with a good choice ▪ Constant disruption to people or learning time 	<p>You <u>must</u> talk about this with an adult now</p> <ul style="list-style-type: none"> ▪ Thinking /calming time in a different room ▪ Miss out on all or part of Friday activity time ▪ GTBG card turned to Red ▪ Sent to the red zone for reflection time and restorative conversation with SLT ▪ Say sorry and mean it ▪ Discussion with parents/carers ▪ Must fix any damage or tidy any mess made
<ul style="list-style-type: none"> ▪ Repeatedly doing the above behaviours ▪ A one-off serious incident or extreme reaction to a situation ▪ Physically hurt someone on purpose ▪ Immediate danger to themselves or others ▪ Immediate danger or significant damage to property ▪ Bullying ▪ Racism ▪ Homophobia ▪ Any prejudice 	<p>Adults will make all the decision now</p> <ul style="list-style-type: none"> ▪ Staff member or SLT support ▪ GTBG card turned to Red ▪ Discussion with parents/carers ▪ Formal restorative conversation which may include parents ▪ Thinking time out of class. Head teacher will choose how long this will be for (internal exclusion) ▪ Parents may need to pick you up early if the right choices are not made to calm down (fixed term exclusion exclusion) ▪ Permanent exclusion
<p>Depending on the age and particular circumstances, different behaviours may warrant one or a combination of consequences, all of which are to be decided within the Restorative Framework. Adults should use their professional judgement when supporting a child to 'fix it'. Particularly with vulnerable children or children with SEND.</p>	

HOMEWORK

We really appreciate family support with learning at home; this consolidates work in school and develops independence. The school has adopted a new Homework Policy which can be viewed on the website. Key information for what you should expect next year:

	<i>Maths and Literacy activities will be given to children on a Friday to be returned the following Wednesday.</i>		
Early Year	Years 1 and 2	Years 3 and 4	Years 5 and 6
Speaking homework Reading- reading may include: reading to; reading with; and by a parent, carer/ older siblings, (or looking at picture books and talking about it) Fine motor- Maths SeeSaw – activity focus at home: counting out spoons, ordering items from small to large, rehearsing nursery rhymes etc	Reading daily - reading may include: reading to; reading with; and by a parent, carer/ older siblings. or looking at picture books and talking about it) Practising literacy skills e.g. Reading, High-Frequency Words and Spelling words. Maths – 121 addition facts. Plus questions taken from class tasks to drill & practice of previously introduced skills. Numbots x2 a week MyMaths Y2	Reading + journal Spellings + rules Number facts - TTRS, times tables, doubles, 121 addition facts. My Maths Drill & Practice of previously introduced skills.	Reading + journal Spellings + rules SPaG spag.com Number facts : TTRS, cubed numbers , MyMaths Drill & Practice of previously introduced skills • Preparation for and completion of classwork as required
The purpose of homework is to reinforce what children have already learnt.			

Any concerns about home learning, please speak to or email the class teacher in the first instance.

Always look at the class newsletters and the long term plans on the class pages, so you know what your child will be learning in school.

There are also subject areas on the website, which outline our approach to all the curriculum areas. We are planning the full range of workshops next year so that parents and carers can fully understand how children learn e.g. early reading, sharing books, phonics, maths mastery, grammar etc.

Do follow the school on Twitter @westparkpri and become familiar with the website – there really is so much information for everyone.

It will be a joy to go back to welcoming families fully into school following the restrictions of Covid. The school comes alive when the full community is together in the building whether it be for assemblies, workshops, productions or fairs. Roll on 2022/23! I am only sad that my last two years in school have been dominated by the Covid pandemic and all the restrictions that it has brought.

Musician Workshops in Y6

Both Y6 classes were lucky enough to have Band Workshop this term from local educational musicians “Inclusic” Children had the opportunity to play instruments and perform some of their favourite songs.

We were able to try the electric guitar, the bass guitar, the keyboard and the drums.

Some of us had never played these types of instruments so it was really fun to explore these and see how they work when they are attached to amps to help amplify the sound!



The children had a fabulous day- it was wonderful to watch them practice and rehearse their songs, then perform them as whole class band! We were so proud watching them!



Some of the children said they would like to try these instruments again.

Learning an instrument can be an amazing hobby and a talented skills which can be continued into adult hood.

If your child enjoyed this experience, please encourage them to visit the music department in their secondary schools to see what musical opportunities they offer.

It's never too late to learn a new skill!

EDUCATIONAL PSYCHOLOGY SERVICE CONSULTATION SERVICE FOR PARENTS/CARERS

The City of Wolverhampton Council's Inclusion and Outreach Service launched a remote parent/carer consultation offer in March 2020 to support families during lockdown. Listening to feedback from parents/carers and building on the successes of the parent/carer consultation service, the Educational Psychology Service would like to continue this free offer as part of our core work. The service is open to any parent/carer of a child who lives in Wolverhampton or who is in the care of Wolverhampton Local Authority.

The aims of our service are that parents/carers:

- will feel an improved sense of well-being/will feel better after the consultation;
- will feel listened to and that the Psychologist has listened to understand their concern(s);
- will feel better able to cope with the concern(s);
- may view the issue(s) in a different way and will work with the Psychologist to identify different possibilities and solutions;
- may be provided with any useful resources to support them in dealing with the issue(s);
- may be signposted to other agencies to support them with the concern(s) at this time.



Parents/carers will be contacted remotely by your preferred method of communication and offered an initial consultation of **up to 30 minutes** with a member of our Educational Psychology Service. This could include Educational Psychologists, Trainee Educational Psychologists or Assistant Psychologists. You may also be offered a review consultation at a later date, mutually agreed by you and the Psychologist, as a way of monitoring progress.

Areas you may wish to discuss or explore with us could include:

- How can I promote emotional wellbeing and positive mental health for me and my family;
- How do I support my child's learning, social and emotional needs at home;
- How do I support my child who is anxious or worried;
- How do I promote positive behaviour in the home context;
- How can I support positive relationships in my family;
- What can I do as a parent/carer to support my child or young person through transitions;
- Advice about Special Educational Needs and Disabilities (SEND).

Please note that this is a distinct offer for parents/carers and is not an extension of our work in schools.

For more information about the consultation service for parents/carers please contact our team administrators on the email or telephone numbers below.

If you would like to access the consultation service, please complete an online request form (link below) or complete the request form document and either email or telephone the Educational Psychology Service to submit your request:

Webpage: <http://www.educationalpsychologywolverhampton.co.uk/parents/remote-consultation-service.html>

Email: inclusionsupportadmin@wolverhampton.gov.uk

Tel: 01902 550609 or 07971 639296

Request for consultation support from the Educational Psychology Service

Child/young person’s details

First Name(s)		Surname	
Date of birth School Year		School/ setting	
Has a member of the Inclusion Support or Outreach Service previously been involved with your child/yp? If yes, can you please provide the name(s) of the professional(s)	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Is the child/young person identified as: Child/young person in Care <input type="checkbox"/> Child Protection (CP) <input type="checkbox"/> Child in Need (CiN) <input type="checkbox"/>			

Parent/carer’s details

First Name(s)		Surname	
Preferred method of communication e.g. phone, video calling, email and details		Email or postal address for correspondence	
Is an interpreter required? No <input type="checkbox"/> Yes <input type="checkbox"/> (if Yes please specify language)			

I am seeking support with the following areas:

Preferred contact times

Please tick preferred contact times and/or insert specific preferred dates/times

	Monday	Tuesday	Wednesday	Thursday	Friday
AM					
PM					

We will aim to respond to consultation requests as quickly as possible. We thank you for your patience if we are not able to contact you as quickly as we would like due to demand.

Please see our websites (web addresses in footer) for helpful and supportive resources.