

# <u>Year 6 – Autumn Term</u> <u>2023 – 2024</u>

Welcome to Year 6JP,

We hope you had a restful summer break. We have been really impressed with children's learning attitudes at the start of this term look and we are looking forward to working with your child this year  $\bigcirc$ 

This week, children have discussed our whole school behaviour expectations...

Please read these through with your child so that you can support us with these throughout the year.

Listen to all adults		Working	Right equipment for lesson         Know the next lesson         To contribute to learning
Choose tone of voice and attitude		collaboratively aluing each others pntributions	Listen to adults Punctual/on P
Listen to peers	Be Respectful	Take care of school	Know what you are learning sleep Be Ready Bring your P.E. kit Listen to peers
Others belongings	Follow the school rules	equipment	on your P.E. day Correct school uniform Worry free Calm
Treat others nicely	Use manners- please and thank you Of each others familie:	collaboratively	Can talk about the current learning Unit Unit Unit Unit Unit Unit Unit Unit
Not to speak with strangers 6 legs on floor when sitting on a chair Use a worry box/tell a trusted adult	Only go in agreed spaces with permission Stay where adults can see you at LT Be Safe	Only go home with agreed aduit Listen to instructions Moving around school Don't talk to anyone through the railings	For your belongings- coats/bags/water     Bring in equipment needed for learning     Passing letters/communication from school to parents       Respond to feedback     Give feedback to the teacher/adult if learning is too easy       Know your next steps     Know the LO ad what you are getting better at       Know your targets     Be Responsible       For you actions and words     Make the right choice- always show integrity
Using equipment in and out of class On-line b	Stay seated when eating Fantastic wall ehaviour Walk to the left up and down the stairs	king Choice of games at PT and LT	Speak up if you know something isn't right         Using learning time to get work done to expectations         Put away equipment           Guide your peers if they are making poor choices         Teil an adult if you spot someone doing what they shouldn't be         Tidy up after yourself

Keep up to date with your child's learning:

- Have a look at children's work and find use ful documents Year 6 Class Page
- Look in your child's homework book. We stick in assessment information at the end of each half term.
- Look in pupils homework diaries for homework information, key dates and PE days.

# Respect 🖉 Aspiration 🦉 Resilience 🖉 Integrity

To help you have a better idea about what your child is learning this term. These are our topics.

# Maths

This term we will be focusing on: Number and Place Value – Numbers to ten million and rounding. Addition and Subtractions - Mental and written strategies. Multiplication and Division - Mental and written strategies. Geometry – Circles and angles. For more information about our maths curriculum look at our <u>Calculations Policy</u>

Children should log on to Times Table Rock Stars every day (5-10 minutes). <u>TTRS</u> Children will have MyMaths homework once a week to revise what they have been learning in class. <u>https://www.mymaths.co.uk/</u> See homework book for log in details.

# English

This term we will be writing a narrative using visual literacy (Titanium music video). Then we will reading and writing about `The Giant's Necklace' by Michael Morpurgo.



- Useful English documents:
  - <u>Year 6 Writing Targets</u>
  - Year 6 Reading Targets
  - <u>Year 6 Spelling List</u>

# Science: Living Things and their Habitats

Year 6 pupils will learn to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including micro organisms, plants and animals.

# History: Ancient Islam

We are going to be investigating why it was often referred to as the "Golden age of Islam" and why Baghdad was so special!

French: En Ville and le-week-end We will be learning places in a town and directions

#### RE: How can we make our community more respectful?

Children will engage in positive discussion and debate about the benefits of living in a diverse community of many cultures.

# Art: Van Gogh and Perspective

Children will be studying the artist Van Gogh and producing a range of perspective drawings.

# PE:

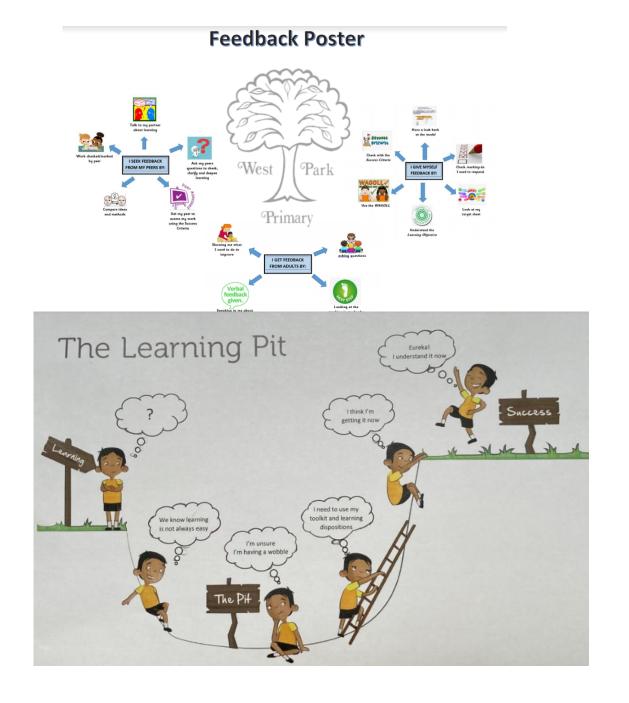
This half term children will be learning 'The Haka' in dance lessons and practicing Basketball skills with Mr Pitt.

Respect 🕱 Aspiration 🖉 Resilience 🕱 Integrity



Please talk to your child about Visible Learning at West Park.





# Respect 🕱 Aspiration 🧟 Resilience 🕱 Integrity

Important Information for Year 6 Please ensure your child has the correct uniform. The school uniform is as follows:

- White blouse or shirt
- School tie
- Dark grey trousers or skirt
- Maroon cardigan, pullover or sweatshirt
- Red striped or checked summer dress
- Black school shoes NO TRAINERS.
- If worn, hijabs must be maroon (these must be removed for PE lessons).



# Reading Books

Every child has been given a reading book to read this half term as part of their reading groups and should have an additional reading for pleasure book.

It is essential children read daily so that they keep up with their reading group. Children will be given a reading journal activity at least once a week.

#### Important Dates

School photographs- Tuesday 26<sup>h</sup> September.

Parent Reading Workshop- October 19th

Y6 Class assembly -25<sup>th</sup> October

Half Term: Monday 30th October -

Friday 3rd November <sup>.</sup>

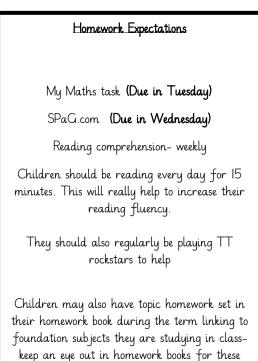
Inset Day – Monday 6th November ·

Back to school- Tuesday 7th November <sup>.</sup>

Parents Evening– Wednesday 6th December

Parent Maths Workshop- Thursday 21st December

Last day of term Friday 22<sup>nd</sup> December



tasks.

Thank you for your support, The Year 6 Teaching Team

Mrs Pinson and Mrs Andrews *Class Teachers* Mrs Smith Mr Pitt Mrs Kainth (Tuesday PM) Mrs Taylor (Friday PM) *Teaching Assistants* Ms Farrell *Music Teacher (Thursday)* and Mr Pitt *PE Teacher (Thursday)* 



