


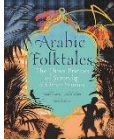



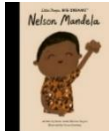









	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Trips and Visits		Kings Visit- Sport		Curwara Visit	Ancient Greek Workshop Residential	Musician Visit - school
English	 <p>Class Text: <u>Titanium</u> Narrative SPaG: Vocabulary Purpose: <i>Entertain</i></p> <p>Baseline Assessment</p>  <p>Poetry: <u>Peer Pressure</u> <i>Performance Poetry</i></p>  <p>Class Text: <u>Giant's Necklace</u> Narrative SPaG: Semi Colons & Idioms Purpose: <i>Entertain</i></p> <p>Class text <u>Arabic Folktales</u> Folktales Narrative</p> 	<p>Class Text: <u>Public Information text</u> <u>Water Safety</u> SPaG: Modal Verbs Purpose: <i>Inform</i></p> <p>Assessment Week</p>  <p>Class Text: <u>Dangle & Mountain Emergency</u> Newspaper SPaG: Direct and Reported Speech Purpose: <i>Inform</i></p>	 <p>Class Text: <u>Boy Giant</u> Narrative SPaG: Dialogue to advance the action Purpose: <i>Entertain</i></p>  <p>Poetry: <u>The Raven</u> <i>Poetic Features</i> Purpose: <i>Entertain</i></p>  <p>Class Text: <u>Nelson Mandela</u> Biography SPaG: Passive Voice & colons Purpose: <i>Inform</i></p>	 <p>Class Text: <u>Charles Darwin</u> Biography (Cross Curricular) SPaG: Passive Voice & colons Purpose: <i>Inform</i></p> <p>Assessment Week</p>   <p>Class Text: <u>Suspense Stories</u> Narrative SPaG: Dialogue Purpose: <i>Entertain</i></p>	<p>Reading Week 2 weeks</p> <p>SATs Week</p> <p>Class Text: <u>The Leopard</u> Narrative SPaG: Multi Clause Purpose: <i>Entertain</i></p>  <p>Writing- Formal letter of complaint SPaG- subjunctive form Purpose: <i>Discuss</i></p> <p>Poetry: <u>Jabberwocky</u> <i>Poetic Features and abstract words</i> Purpose: <i>Entertain</i></p> 	<p>Class Text: <u>Visual Literacy - Broken</u> Broken Narrative SPaG: Dialogue Purpose: <i>Entertain</i></p>  <p>Class Text: E-debate SPaG: formality focus-conscious choice of register) Purpose: <i>Discuss</i></p> <p>Non-Fiction: Non chronological report based on animal of personal choice Purpose: <i>Inform</i></p> 

	SPaG Revision of all SPaG taught in Autum 1 Purpose: Entertain					
Spelling	Unit 1: Suffix – cious and – tious Unit 2: Suffix – cial and – tial Unit 3: Suffix –ant/–ance/ent/ence/ency Year 5 and 6 spellings	Unit 4: Suffix –able, –ible, –ably and –ibly Unit 5: Adding Suffixes –fer Unit 6: Hyphen after a prefix Year 5 and 6 spellings	Unit 7: The ei after c Unit 8: ough Unit 9: silent letters Year 5 and 6 spellings	Unit 10: Homophones Unit 11: Near Homophones Unit 12: Homophones Year 5 and 6 spellings	Unit 13: Near Homophones Unit 14: Homophones Year 5 and 6 spellings	

Maths	<p><u>Number and Place Value</u> Numbers to 10 million Rounding</p> <p><u>Addition and Subtraction</u> Perform mental calculations. Solve addition and subtraction multi-step problems in context</p> <p><u>Multiplication and Division</u> Multiply and divide by 10,100 and 1000 to 3.dp Mental calculations</p> <p><u>Fractions, Decimals and Percentages</u> Simplify fractions Compare and order fractions greater than 1</p> <p><u>Algebra</u> Use simple formulae</p>	<p><u>Number and Place Value</u> Negative Numbers Rounding</p> <p><u>Addition and Subtraction</u> Solve addition and subtraction multi-step problems in context Use estimation to check answers to calculations</p> <p><u>Multiplication and Division</u> Multiply 4 digit by 4 digit Mental calculations Divide 4 digit by 2 digit with remainders/2dp</p> <p><u>Fractions, Decimals and Percentages</u> Add and subtract fractions with different denominators and mixed numbers</p>	<p><u>Number and Place Value</u> Solve number and practical problems that involve N & PV</p> <p><u>Multiplication and Division</u> Multiply 4 digit by 4 digit Mental calculations Divide 4 digit by 2 digit with remainders & fractions</p> <p><u>Multiplication and Division</u> Common factors Common multiples Prime numbers</p> <p><u>Fractions, Decimals and Percentages</u> Multiply fractions Divide fractions by whole numbers</p> <p><u>Measures</u></p>	<p><u>Multiplication and Division</u> Divide 4 digit by 2 digit with remainders & rounding BODMAS</p> <p><u>Problem Solving</u> Solve problems involving addition, subtraction, multiplication and division</p> <p><u>Fractions, Decimals and Percentages</u> Fraction and decimal equivalents Recall equivalences FDP Find percentage of an amount</p> <p><u>Fractions, Decimals and Percentages</u> Multiply one digit number with 2dp by a whole number</p>	<p><u>Ratio and Proportion</u> Solve problems involving the relative sizes of two quantities. Solve problems including percentages Solve problems including shape and scale factor Solve problems including grouping and unequal sharing</p> <p><u>Algebra</u> find pairs of numbers that satisfy an equation with two unknowns enumerate possibilities of combinations of 2 variables</p> <p><u>Measures</u> Convert between miles and km</p> <p><u>Statistics</u></p>	<p><u>Algebra</u> find pairs of numbers that satisfy an equation with two unknowns enumerate possibilities of combinations of 2 variables</p> <p><u>Fractions, Decimals and Percentages</u> Fraction and decimal equivalents Recall equivalences FDP Find percentage of an amount</p> <p><u>Multiplication and Division</u> Common factors Common multiples Prime numbers</p>
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	Linear number sequences Missing number problem <u>Measures</u> Area and Perimeter Area of parallelograms and triangles <u>Shape</u> Draw 2D shapes Compare and classify 2D shapes Circles	<u>Shape</u> Angles <u>Statistics</u> Line graph <u>Position and Direction</u> 4 grid quadrants Translation Reflection	Convert units of measure Recognise when it is possible to use formulae for area and volume of shapes Calculate volume <u>Shape</u> Recognise, describe and build 3D shapes including NETS	<u>Algebra</u> find pairs of numbers that satisfy an equation with two unknowns	Pie Charts Mean	
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History	Ancient Islam- Why was Baghdad a significant settlement?			What was life like in Ancient Greece?		
Geography		Why are mountains so important?	How do volcanoes affect the lives of people living on Heimaey?			Why is Fair Trade fair?
Science	Living Things and their Habitat	Evolution and Inheritance	Electricity	Light	Animals including Humans	
Art	Van Gogh Perspective		Mohini M Bajpai The Beauty of Nature		Andy Warhol Pop Art	
DT		Structures Marble Runs		Food Energy Flapjack for Mountaineer		Textiles Bags
PE (Indoor)	Dance The Haka	Gymnastics Counter Balance	Dance Through the Ages	Gymnastics Group Sequence	Health Related Fitness	Gymnastics Flight
PE (Outdoor)	Basketball	Flag Football	Tag Rugby	OAA	Athletics	Rounders
PSHE	Class Rules Keeping Safe Water Safety	Anti-bullying Being Responsible Stealing	Feelings and Emotions Worry	Computer Safety Making friends online	Growing up and Relationships Puberty & Conception Safe Relationships	Keeping Healthy Alcohol Transition
RE	What will make Wolverhampton a more respectful Community?		Christian Aid and Islamic Relief Can they change the world?	Values: What matters most? (Christians and Humanists)	Sikhs in Wolverhampton – What can we learn?	
Computing	Computer Science	Digital Music	Programming	Digital Animator	Programming	Digital Art

Internet Safety	Managing Online information	Online Bullying	Online Reputation	Online Relationships	Health, Wellbeing and Lifestyle	Copyright and Ownership Privacy and Security
French	Un ville	le Week-end	Les vêtements	Ma journée	Les transports	On va faire la fête
Music	Exploring Sounds	Exploring Sound Sources	Exploring lyrics and melody	Exploring rhythm and pulse	Performing together	Exploring musical processes