

Overview of attainment and achievement at West Park Primary School 2017

Foundation Stage Profile results	Expected or Exceeding		
	2015	2016	2017
Reading	73%	60%	65%
Writing	57%	58%	63%
Number	67%	70%	70%
Shape, space and measures	67%	74%	75%
% at Good Level of Development (GLD)	57%	55%	63%

PHONICS

In year 1, **80%** of children met the required standard in the phonics screening check compared to 70% in 2016, 73% in 2015 and 48% in 2014.

Key Stage 1	Level 2 or above 2015	Level 2b or above 2015	Level 3 2015	Working at or above Expected Standard 2016	Working at greater depth 2016	Working at or above Expected Standard 2017	Working at greater depth 2017
Reading	77%	65%	32%	69%	17%	66%	17%
Writing	77%	58%	6%	62%	6%	62%	14%
Maths	81%	61%	13%	66%	14%	59%	21%

Key Stage 2	Level 4 or above 2015	Level 5 2015	Working at or above the Expected Standard 2016	Average scaled score	Progress score 2016	Working at or above the Expected Standard 2017 national % 110+	Average scaled score	Progress score 2017
Reading	93%	29%	52%	99	1.0	84% 71% 27%	105.3	4.4
Writing TA	93%	25%	68%	103 - average attainment score	6.4	77% 76% GD 20%		3.1
Spelling punctuation and grammar (GPS)	86%	64%	77%	105	NA	80% 77% 27%	106.8	
Maths	100%	29%	81%	104	5.7	76% 75% (79% including all who sat test) 8% 108 + 31%	103.9	3.1

76% of pupils were working at the expected standard in reading, writing (teacher assessment) and maths combined. In this cohort, 19% are SEND and 46% EAL. Six children are disapplied from the data because they were newly arrived into the UK in year 5 or 6 from countries where English is not the first language, although 3 of these pupils did sit the maths tests and attained expected standard.