



West Park Sports Premium Action Plan 2018-19

Sports Premium Funding

The Sports Premium grant is to ensure that we promote the importance of healthy lifestyle and place particular emphasis on the well-being of our pupils and how sporting activity positively impacts upon all aspects of school life.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against key indicators:

- ❖ **To maintain and stimulate pupil interest in Physical Education, including more reluctant pupils**
- ❖ **Develop pupils' knowledge and awareness during outdoor learning**
- ❖ **To continue to develop the quality of teaching, learning and assessment in Physical Education**
- ❖ **To increase participation and success in competitive sports**
- ❖ **To nurture and develop talent in P.E**

For the academic year 2018-19, West Park has been allocated an estimated £18,220 by the Government from Sports Premium Funding, which is targeted to improve the provision of Physical Education and Sport in Primary Schools.

The report below outlines key actions and how the premium will be spend during the academic year 2018-19

Action Plan 2018-19

Priority	Key actions and Strategies	Intended impact and sustainable outcomes	Cost
Increased pupil engagement and maintain and stimulate pupil interest in physical activity	<ul style="list-style-type: none"> • Subject leader to monitor provision across the school and support differentiation to meet the needs of all pupils. • Planned activities during lunchtimes and playtime to be utilised to promote physical activity and sport. Key staff to organise sports ambassadors and monitor inclusive approach, including running competitions. • Training for key staff to deliver physical activities and sport at lunchtimes/playtimes, including outdoor learning in EYFS, children trained to facilitate younger children in games etc. • Replace existing outdoor equipment (trim trails) • Key staff trained in Active Literacy aimed at targeting pupils less engaged with physical activity and/or not on track in reading and writing. 	<p>Increasing engagement in active playground activity (Aim for all pupils in KS1 and KS2 to access activities and increase time spent participating in physical activity across the week. (recommended hour a day)</p> <p>Monitoring engagement to ensure that all pupils can access and participate in activities provided</p> <p>Increase range of lunchtime clubs available to pupils</p> <p>Monitor which children access after school clubs and target as needed</p> <p>All pupils access Forest School and outdoor learning regularly over academic year</p> <p>Purchase spare kits for each key stage to promote active engagement and remove barriers to accessing PE</p>	<p>£12,500 to support provision planning-playground equipment/markings for games/exercise</p> <p>Resources to develop physical activity</p> <p>Forest School training</p>



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	<ul style="list-style-type: none"> Track and target pupils who miss PE sessions e.g. lack of kit 		
Promoting healthy lifestyles and develop pupils' wellbeing	<ul style="list-style-type: none"> Health and Well Being support team to liaise with specialist teacher to develop PSHE curriculum and provision map (SLA cost) Participate in health and well-being survey and use findings Support from specialist teacher in analysing survey and writing SIP action plan Ensure that all children can swim 25m metres when they leave school – continue with initiative to have 2 swimming sessions a week, one for year 4, the other for children in years 5 and 6 who are not yet competent swimmers Life Base booked annually to support healthy lifestyle choices Whole school focus on healthy eating and choices – Spring 1 Afterschool cooking sessions twice a week 	<p>Attainment data indicates that pupils make good progress from starting points and achieve in line with national expectations at exit points in KS1 and KS2 in maths, reading, writing and SPAG.</p> <p>Pupils making own healthy choices and can talk about how the school supports their healthy lifestyle choices.</p> <p>Oral hygiene focus – workshops, communicating with homes, toothbrush and paste purchased for every child</p>	<p>Professional Development courses. Training costs £500 Curriculum resources to promote healthy lifestyles (PSHE) £2,000 (Curriculum resources)</p>
Improving outcomes. Staff training to ensure sustainability and develop pupils knowledge, skills and understanding	<p>PE teaching monitored and feedback and support given where needed to improve quality of provision.</p> <p>Specialist TAs and class teachers receive training to impact on provision across school .e.g. orienteering, swimming, tennis</p> <p>Key staff meet monthly to work towards School Games Mark.</p> <p>Specialist coaches used to motivate pupils and staff e.g. tennis, hockey.</p>	<p>Teaching, Learning and assessment in PE is good or better across the school.</p> <p>Planned provision ensures 2 plus hours of PE teaching per week plus access to daily activity</p> <p>Attain silver mark</p>	<p>Use of premium to subsidise specialist provision £1000</p>
To increase participation and success in competitive sports To nurture and develop talent in P.E	<p>To continue to increase range of sports and /physical activity available to pupils.</p> <p>Involve pupils in planning and organising team events.</p> <p>Increase the school's involvement in inter-school competitions.</p> <p>Collate list of pupils demonstrating particular skill and talent and nurture and support development in physical activity and sport.</p>	<p>Increase number of school teams. (5+ school teams by end of academic year 2018-19)</p> <p>Range of enrichment activities offered increased and this impacts upon participation of different groupings within the school-catering for varied interests and skills.</p>	<p>Transport costs to venues/competitive events. Festivals and Celebrations £2000</p>



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	<p>Key TAs deliver PE sessions in different year groups to spot talent and nurture. Purchase rewards/medals for events and teams.</p>	<p>Before and after school provision participation figures indicate impact upon whole school population. (Range of clubs offered increased for all ages) School collaboration with local schools to nurture and develop talent increases - Local Dance festival</p>	
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