



West Park Primary School

Home Learning

Information for Parents

Please:

Mute microphone

Turn camera off

Use hands up function if you have a question or put in the chat

Don't refer to children by name

Any specific questions please email teacher in first instance

Thanks!

Thank you for taking part in our parent survey.

Staff at West Park Primary School are always reflecting on our current practice and adapting to the needs of our learners.

It is important that we take on board parental and community views also.

We had 157 responses to our survey from all classes Reception – Year 6.

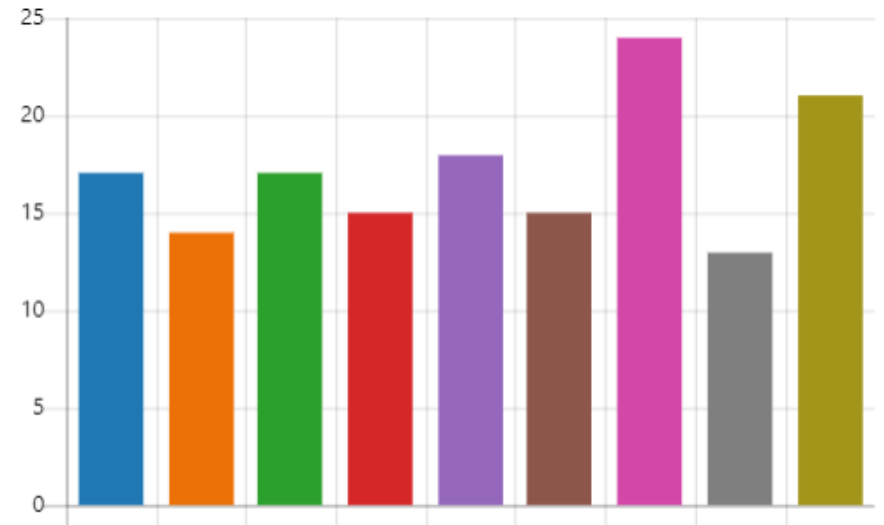
157
Responses

3. Year group

[More Details](#)

- reception
- 1
- 2
- 3
- 4SS
- 4RD
- 5SA
- 5JD
- 6

17
14
17
15
18
15
24
13
21



Positive feedback 😊:

- Fun tasks
- Enjoys live lessons
- Good range of subjects
- Advancing computing skills
- Impressed with how independent children have been
- Work set has been good
- More time spent in active discussions with teachers and peers
- Recorded lessons are helpful
- Good structure
- Excellent nursery teacher. Not many schools are providing for nursery children.
- Well organised
- No printing is needed
- Children are being productive
- Parents are involved with learning. I know even more about my child's assessments.
- Teacher's dedication and promptness to ensure the children are participated in virtual class is really amazing.

4. Can your child access live lessons on TEAMS?

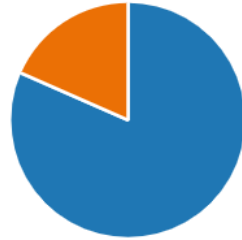
[More Details](#)



143 children are able to access TEAMS which is excellent this means your child is able to access live lessons and engage with their class teacher and peers daily.

5. Can your child follow the tasks and work mostly independently during live lessons?

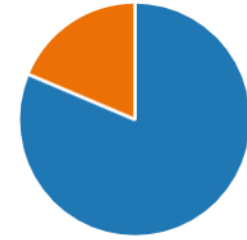
[More Details](#)



7. Can your child access learning tasks on Seesaw and work mostly independently?

[More Details](#)

[Insights](#)



- Children should be able to work mostly independent on the tasks they are set by their class teacher. Our youngest children in EYFS and KS1 may feel overwhelmed and benefit from parent support with independent tasks.
- Teachers will offer pre-teach sessions or small group interventions if they feel your child needs it.
- All children should find their work challenging at some points. If work is too easy, children are not making progress.
- If you are concerned about your child, contact your class teacher on their class email address.
- While teachers encourage high quality presentation, we also know they are children. Allow children to cut out, glue and draw themselves. These are also important skills.

6. Are you happy with the amount of live lessons?

[More Details](#)

 Insights

Yes	134
No	16



I have concerns about the live lesson time It is late for year 2 children.

- Live lessons were organised to stop any clashes for siblings. As children have become more confident with Live lesson we have introduced more live lessons to our timetable.
- After half term, all classes will be introducing a second live lesson to introduce a story time and social time with peers. Key Stage One will have this time in the morning.

On devices for too long.

- It is important children take regular screen breaks between each session and also engage in all the PE sessions.
- Move around, stretch, stand up and get a drink of water.
- Children MUST log off between 12 – 1 for lunch and limit computer games in the evenings during this time.
- Screen free Friday has also been introduced to allow children to get outdoors, be creative or play.
- Teachers encourage active learning where possible e.g. going and finding items for science.

6. Are you happy with the amount of live lessons?

[More Details](#)

 Insights

 Yes	134
 No	16



Children should be reading more books and less time on devices.

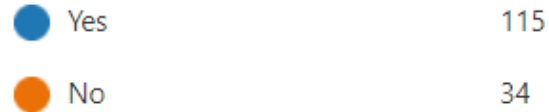
- Children have a 30 minute reading session built into their timetable daily to access books.
- Reading activities are provided for those that do not have access to reading material.
- All teachers are reading a book to children every day across the school.



13. Is your child reading daily?

[More Details](#)

[Insights](#)




EYFS: 10 – 15 minutes a day

Year 1 – 2: 20 minutes reading a day

Year 3 – 6 :20 – 30 minutes a day

Books available online:


<https://www.youtube.com/channel/UCvrU4NiI38WUzRC7QjwSBbA/videos>



Wolverhampton Libraries

13 subscribers


<https://library.thenational.academy/>



Meet Mr Tiger, Betsy and the Blue Moon with Sally Gardner

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[Read now](#)

Wolves Libraries @WolvesLibraries · Feb 2

Our Select & Collect service is available from Central, Bilston, Finchfield, Tettenhall, Warstones, & Wednesfield Libraries. Reserve online here bit.ly/30Q0zSk or phone (01902) 552025. Safely return items using the returns bins outside.

Select & Collect

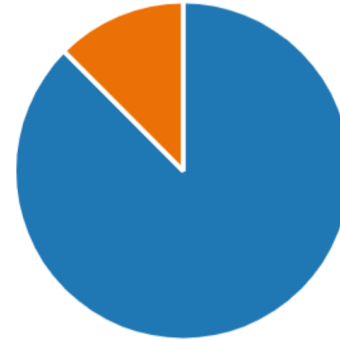


<https://home.oxfordowl.co.uk/reading/free-ebooks/>



A collection of children's book covers displayed on two shelves. Each book has a small orange circle with a white 'e' next to it, indicating it is available as a free ebook. The books include: Winnie the Pooh Stay at Home, Everybody Worries, Dad's Birthday, The Trunk the Skunk, Dolphin Rescue, The Frog Prince, Incredible Animals, Tidy Up Winnie!, Disgusting Donzi!, Goodnight Sleep Tight, The Haircut, and Tiger's Family.

14. Does your child get a chance to learn number facts daily e.g. number bonds, addition facts and times tables?



This should be available for all children

- TT Rockstars
- Maths starters
- Look in homework books e.g. 121 addition facts
- Email class teacher for support

8. Does your child sit at a table to do their work?

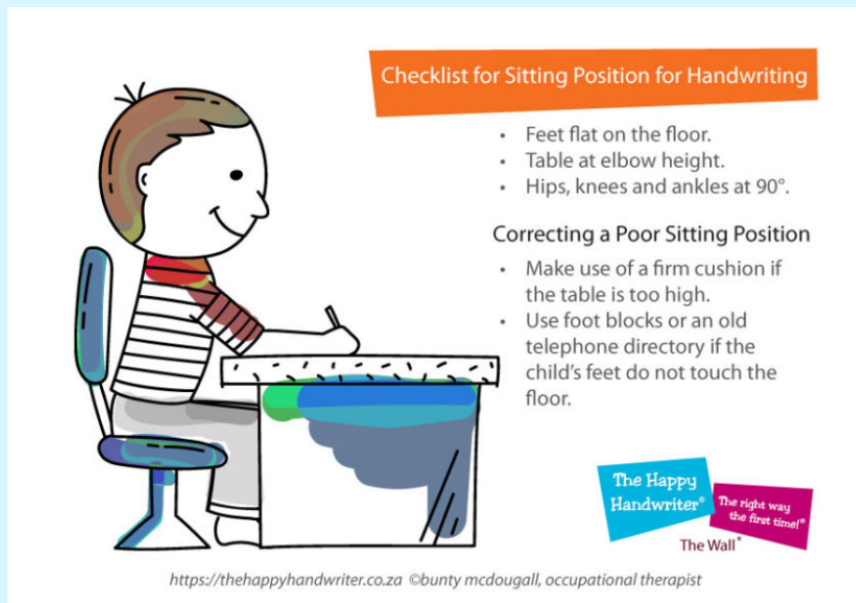
[More Details](#)

 Insights



Ways you can help your child is by setting up an environment that will support their work at home.

- You know your child best – your child may be more suitable at a table away from distraction
 - your child may be more suitable at a table near to an adult to keep them on task
- Children should be 50cm away from the screen. A device should be on the table so that children do not hunch over.
- Children should work in a well lit space. Open blinds and curtains and turn on a light if needed (natural light is best).



- Ideally, your child's work surface should be about waist-height and their feet should be flat on the floor. If the chair isn't the correct height have children sit on a pillow or put a box underneath their feet.
- Tidy and organised space. Children have school equipment. This should be well looked after and organised.

- Remove any distractions e.g. TV, mobile phones, computer games or loud music during school hours.






Remember:

Children often work in busy classrooms and class teachers promote children talking about their learning, asking questions and sharing their ideas. This should be encouraged at home also. Children should not be expected to work in silence.

9. Which room does your child do their work in?

[More Details](#)

 Insights

	kitchen	18
	lounge/living room	64
	dining room	19
	bedroom	43
	other	5



You know your child and your home best but a large number of children are working in their bedrooms.

We have recognised at school that some of these children do not always produce the quality work they usually would at school if they are unattended in their bedrooms.

Consider:

- Does your child have a suitable working space in their bedroom? **(This should not be on their bed).**
- Are you having regular texts or phone calls about missed work or quality of work?
- Does your child work with their bedroom door open and are you able to check on them regularly?

10. Are you happy with the range of subjects covered?

[More Details](#)

 Insights



All classes are teaching the full curriculum.

It is important children have access to a broad and balanced curriculum:

- PE
- RE
- Science
- Art
- Geography
- History
- Design and Technology
- Computing
- PSHE.

Children are offered daily:

- Arithmetic, number facts & times tables practice
- Maths lesson
- English lesson
- Handwriting lesson
- Phonics
- Story with their class teacher.

11. Is your child taking part in daily handwriting lessons?

[More Details](#)

 Insights



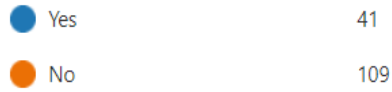
It is important that your child engages daily with handwriting lessons. Following the first lockdown, we recognised a negative impact on children's handwriting in school.

- Nursery and Reception children will have gross motor, fine motor, mark making and handwriting sessions. All of these sessions are vital to children's early writing skills. You have had all materials needed provided.
- Year 1 and 2 (key stage 1) have a handwriting lesson daily on their Seesaw account.
- Year 3 – 6 will access either stage 1 or 2 on their Seesaw account depending on their handwriting assessment. Children will know what stage they are working on.

12. Do you need more support with how to help your child with handwriting at home?

[More Details](#)

 Insights



41 parents asked for more support with handwriting at home.

- Engage in daily session with your child.
- Visit our handwriting support page on our school webpage.

<https://www.westparkprimaryschool.co.uk/remote-learning>



Handwriting Support for parents
2 items



Advice for Parents
3 items



Handwriting Videos
4 items

Parent's Questions and Comments

When is the school open?

How long will we be learning at home?

We follow Government and Public Health guidance. We will contact you as soon as it is safe to open.

Parent's Questions and Comments

It is tough to keep up with live lessons. Can you alternate timings as some sessions overlap and create a clash?

Your child has a timetable on Seesaw so that no clashes will occur. It is important that we are consistent for children.

Sibling clashes may occur. Contact your class teacher we can offer support. All families who have raised this issue have been offered the loan of a device.

Parent's Questions and Comments

My child is getting headaches often.

·Children must take regular screen breaks.

We recommend no devices between 12 – 1 (including computer games and mobile phones).

Ensure your child is working in a suitable space at a table with adequate lighting. Sitting on a bed or sofa promotes bad posture. This can cause headaches too!

Restrict playing on the devices in the evenings during school closure.

Parent's Questions and Comments

Sometimes my child finds it difficult to complete the work in the given time. Can they have extra time?

Teacher have created a timetable within the school hours. It is important children do not work for long periods of time.

We understand in some homes many children are working and following the timetable may not be easy.

If your child needs additional time or experiences any technical difficulties, contact your class teacher via email and let them know.

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Parent's Questions and Comments

It would be really lovely if the children got a little bit of social time to talk to their friends on Teams.

This is happening in most classes. After half term, every child in the school will have a live story and social time.

Parent's Questions and Comments

If a child logs into the Teams meeting but does not get involved in the discussion between teacher and pupil, what steps are being made to ensure that the pupil is actually present at the time of live session?

A register is kept for every child being present in a lesson, and all learning is tracked. Teachers are monitoring carefully the children who contribute to lessons and those that are reluctant to join in.

A no hand's up approach is used in the classroom and we will use this in live lessons. Any child can be asked a question at any time.

We are also aware some of the younger children maybe nervous to join in online. Keep attending the sessions and their confidence will grow with time. Small groups are also helping with this.

Parent's Questions and Comments

Do the children have easy access to email and message their teacher?

Children can leave a message on Seesaw by adding a comment to their work if it is a non urgent message.

All teachers will now display their class email address on Seesaw next to the timetable and link to live lessons.

Parent's Questions and Comments

It is hard for me as English is my second language. I find it difficult to help my child.

After half term every year group will be offering small reading group sessions, language groups, interventions and pre-teach sessions.

Your child will be invited to one of these if your child's teacher feels they require additional support.

Parent's Questions and Comments

The phonic videos are recorded with a lot of light over the whiteboards so it is hard to see what's been written on whiteboards. Also the volume of the videos are very low. Hard to hear what sounds are being said.

Mrs Jones, Mrs Hill and Miss Martin-Harvey will produce clearer phonics videos for the children in year one.

Most children in year 2 will be moving away from Phonics after half term to focus on reading fluency and comprehension skills.