



West Park Primary School: Stage 1 Reading Targets

Name:	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
TA: Autumn: _____ Spring: _____ Summer: _____						

Word Reading

Phonics

I can recognise sounds. <ul style="list-style-type: none"> • I know all phase 3 sounds. • I know all phase 4 sounds. • I know all phase 5 sounds. 						
I can read new words using my phonics skills. <ul style="list-style-type: none"> • Recognises phase 3 sound in words (e.g. ai, oa, or, ea, ar) • CVCC/CCVC words (e.g. jump, sand) • Recognises split diagraphs in words (e.g. cake, like) • Recognised alternative phonemes in words. (magic, air/ear/are). 						
I can read word endings. (-s, -es, -ing, ed, er, est)						
I can read compound words. (e.g. football, postman, playground, sandpit)						

High Frequency Words

I can read tricky words that cannot be sounded out. (E.g. Mr, Mrs, could, house, people, their).						
I can read words with contractions <ul style="list-style-type: none"> • (I'm, I'll, We'll) • I can explain what the apostrophe represents. • I can tell you the omitted letter/s. 						

Fluency

I can read aloud books accurately.						
I can re-read books to develop fluency.						
I am beginning to self-correct inaccurate reading.						

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<u>Reading Comprehension</u>						
<u>1a: Vocabulary</u>						
I can discuss the meaning of words.						
I can suggest another word the author could have used.						
<u>1b: Retrieval</u>						
I can link what I hear or read to my own experiences. <ul style="list-style-type: none"> I can link texts to my own experiences. I can link texts to other texts I have read. I can explain how experiences are similar or different. 						
I can discuss key stories, fairy stories and traditional tales. <ul style="list-style-type: none"> I can explain my understanding of what I have read. I can answer questions about a text. I can recall simple information from a text. I can discuss events, characters and settings. 						
I can discuss the meaning of the title. <ul style="list-style-type: none"> I can explain why the author may have chosen this title. I can suggest a different title for a text. 						
I can explain my understanding of what I have heard or read.						
<u>1c: Sequencing</u>						
I can retell familiar with key stories, fairy stories and traditional tales. <ul style="list-style-type: none"> I can re-tell a story. 						
I can recognise and join in with predictable phrases.						
<u>1d: Inference</u>						
I can make simple inferences. <ul style="list-style-type: none"> I can identify a character's feelings. I can explain good and bad characters. 						
<u>1e: Prediction</u>						
I can draw on background information to relate to the text. <ul style="list-style-type: none"> I can make links by discussing what I already know. I can predict what may happen next using prior knowledge. (E.g. What usually happens to good characters?) 						
I can make a sensible prediction using clues from the text.						
<u>Reading for Pleasure</u>						
I enjoy listening to and discuss a wide range of stories, poems and non-fiction. <ul style="list-style-type: none"> I can talk about likes/dislikes. I can explain why I liked/disliked a text. 						
I can talk about a text with my friends.						
I can take turns and listen to what others say.						
I can recite rhymes and poems.						