

French at West Park Primary School

It is our intent at West Park Primary School to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures.

As a multi-cultural school with a great range of languages already being spoken by our children (70% EAL across the school), a positive recognition and respect of these different languages is already an integral part of our school ethos.

We aim to encourage this enjoyment and curiosity of languages by focusing on one common language across KS2- our chosen language is French.

French at West Park Primary School

The national curriculum for languages aims to ensure that all pupils:

1. understand and respond to spoken and written language from a variety of authentic sources

2. speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation

3. can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt

4. discover and develop an appreciation of a range of writing in the language studied.

Intent



For pupils to be able to listen attentively to spoken language and explore the patterns & sounds of language.

Listening



Provide pupils the opportunities to speak with increasing confidence, fluency and spontaneity .

Speaking



Provide pupils with opportunities to read & develop their understanding of the written language

Reading



Enable children to broaden their vocabulary and write in French with increasing confidence and accuracy.

Writing



Foster an appreciation, enjoyment and curiosity for languages

Curiosity & Enjoyment

Implementation

- Our MFL curriculum is designed progressively to develop skills in French. We are currently using the 'Rigolo' scheme to deliver lessons. The lessons are designed to motivate children from the first moment. They are designed to be mainly practical in focus at first when a new skill is introduced, with plenty of opportunities to listen to French conversation, practice speaking and listening skills, play games or learn songs before moving onto written activities.
- Lessons are delivered primarily through use of the interactive whiteboard and involve a range of delivery styles from real-life videos to animated cartoons to 'minigames' to songs. They have clear, achievable objectives. This resource is also supplemented with high quality games, stories and songs to support our French learning.
- Children have a French book to record ideas and written tasks. Spoken language is recorded and uploaded on our learning platform- Seesaw. This enables us to record and keep videos of children practicing and demonstrating their listening and spoken skills in French.

Implementation

- Following the Rigolo programme, our children study six units in each year group; twenty-four in total over their four years in Ks2. Each unit and each new year aims to build on the knowledge from the previous.
- The units include learning about countries, cultures, peoples and communities.
- There is a clear progression in speaking, listening, reading and writing skills from y3-6.
- SEND children have access to the curriculum through variation of tasks, grouping or support from Rigolo's 'virtual teacher' or a teaching assistant in the class. Displays are used and updated regularly to remind pupils of key vocabulary.
- All pupils will learn languages for at least 30 minutes a week.

Impact



Pupils listen attentively and show understanding by joining in and responding

Listening



Pupils engage in conversations and speak in sentences using accurate pronunciation and intonation

Speaking



Pupils are able to read carefully and show understanding of vocabulary and phrases.

Reading



Pupils are able to write words phrases and sentences to express their ideas clearly.

Writing



Children are interested and actively engaged in their learning

Curiosity & Enjoyment

Impact

Our MFL curriculum is fun and enjoyed by learners, well-resourced and planned to demonstrate progression through Key Stage 2.

Children are tracked termly for working at expected standard.

We measure the impact of our curriculum termly through the following methods:

- Observing children speaking and listening in French.
- Marking of written work.
- Images and videos of children completing speaking and listening activities (evidenced on seesaw)
- Unit assessments through the Rigolo programme (speaking, listening, reading and writing)
- Regular low stake quizzes/ testing and retrieval practice to build memory through repeated recall.

Impact

We measure the impact of our curriculum through the following methods:

- Interviewing the pupils about their learning (pupil voice).
- Moderation staff meetings (both in school and as part of working parties with local schools) where pupil's work is scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work.
- Annual reporting of standards across the curriculum to parents.
- Learning walks.