

Name:	Autumn	Spring	Summer
<b>Reading- Word Reading</b>			
I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.			
<b>Fluency</b> I can re-read and read ahead to check for meaning			
<b>2a- Word Choices</b> <ul style="list-style-type: none"> <li>• I can give the meaning of words and phrases</li> <li>• I can give a synonym and antonyms of a wide range of words</li> <li>• I can list words and phrases which show you how the character is feeling.</li> </ul>			
<b>2b- Understanding</b> <ul style="list-style-type: none"> <li>• I can retrieve, record and give the main points of an information from non-fiction</li> <li>• I can use scanning to find specific information</li> <li>• I can present my ideas and understanding about what I have read thorough presentations and debate.</li> </ul>			
<b>2c- Summarising</b> <ul style="list-style-type: none"> <li>• I can summarise key points drawn from a text, showing understanding of the main ideas, themes, events and characters, including using scanning and text marking skills</li> </ul>			
<b>2d- Inference</b> <ul style="list-style-type: none"> <li>• I can infer what a character is thinking or feeling using clues in the text</li> <li>• I can deduce from the evidence in the text what the characters are like and they react/ behave as they do.</li> </ul>			
<b>2e- Prediction</b> <ul style="list-style-type: none"> <li>• I can make predictions about how a character may act or might what happen next using the information in the text</li> </ul>			
<b>2f- Cause and Effect</b> <ul style="list-style-type: none"> <li>• I can identify how information or layout features contributes to the meaning of the text</li> <li>• I can point to ways an author has used language to contribute to the meaning of the text</li> </ul>			
<b>2g- Word Choices</b> <ul style="list-style-type: none"> <li>• I can begin to discuss why an author has chosen specific words or phrases and what impression the author is trying to create.</li> <li>• I can explore figurative language and the way it can convey meaning</li> </ul>			
<b>2h- Comparisons</b> <ul style="list-style-type: none"> <li>• I can make comparisons within a text</li> <li>• I can explain similarities and differences between different version of a story or text</li> </ul>			
<b>Reading for Pleasure</b> <ul style="list-style-type: none"> <li>• I enjoy reading a range of books as well as my school reader.</li> <li>• I can read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.</li> <li>• I can recommend books to my friends, giving reasons for my choices.</li> <li>• I can give and listen to other's ideas and opinions about a text.</li> <li>• I am becoming more familiar with a wide range of books, including myths, legends and fiction from our literary heritage.</li> </ul>			
<b>Poetry</b> <ul style="list-style-type: none"> <li>• I can learn poems by heart and recite them with expression that enhances their meaning.</li> </ul>			