

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£ 18,000
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 18,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No Top up sessions for year 6 in summer term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: % 30%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Improve staff knowledge and confidence to deliver a high quality curriculum.</p> <p>Equip staff to accurately assess pupils.</p> <p>Provide opportunities for all pupils to engage in Sport.</p>	<ol style="list-style-type: none"> 1) Purchase PE scheme to improve knowledge and skills of staff. 2) Staff attend Dance and gym CPD 3) PE Lead monitor current practice, review current scheme and collect staff and pupil voice. 4) Retain Gold Mark Sports Award 		£6000	<ol style="list-style-type: none"> 1. Staff Training delivered and PE Curriculum in place. 2. Improve staff confidence and understanding of the curriculum 3. Curriculum builds on current knowledge and allows children to revisit previously taught skills. 4. School was awarded the Gold mark Award. PE Team meet regularly to work on School Games Mark. 	<ol style="list-style-type: none"> 1) PE Lead monitor and embed implementation. PE lead contact PE passport regarding further training about the data provided by the program. 2) Staff questionnaire to find further areas of weakness for staff and preferred CPD. 3) Team teaching next year to support further development of the subject. 4) Continue to drive sports mark next year.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % 20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop opportunities for children and families to engage with physical activity.	<ol style="list-style-type: none"> 1) Extra curricular clubs provided for children after school. 2) Engage with physical activity project to explore further opportunities for pupils in the ST Peter’s Ward to be active. 3) Audit equipment and restock equipment to ensure high quality PE resources 4) Engage with the WoW walk to school challenge. 5) Offer the Daily Mile to all pupils and families before school during sports week. 	£3600	<ol style="list-style-type: none"> 1) Increased number of pupils engaged with sports clubs including girls and SEND. 2) Project on going no impact seen yet. 3) PE equipment purchased. 4) WoW challenge complete 5) Parents and pupils engage with Daily Mile 	<ol style="list-style-type: none"> 1) Explore KS1 clubs to increase participation of KS1 pupils. 2) Continue to work within the physical activity project. 3) Purchase hockey sticks and netballs next academic year. 4) Further explore outside physical challenges for families to engage with before school. 5) Consider the daily mile daily and not just sports week.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of health, wellbeing and physical activity across the school community.	<ol style="list-style-type: none"> 1. ConnectEd partnership membership to access specialist events and CPD. 2. Celebrate pupil's engagement in sporting events. 3. Sports Week 4. In Power intervention group 	£ 1,800	<ol style="list-style-type: none"> 1. Increased number of pupils engaged with sports clubs including girls and SEND. 2. Pupils engage with in non competitive sporting events. 3. Increased physical activity levels for pupils during sports week. 4. Vulnerable pupils take part in 12 week intervention to develop wellbeing, independence, confidence through boxing. 	<ol style="list-style-type: none"> 1. Analyse Health survey completed in July 2023 to identify next steps. 2. Continue to engage with Physical Activity project to signpost pupil to sports clubs in the local area. 3. Further develop after school clubs available to pupils to enable more pupils to be active for 60 minutes. 4. Further develop sports week to expose children to new opportunities and a range of physical activities.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for all pupils to engage in a range of physical activities.	<p>Increase outdoor learning opportunities (Residential year 4 and year 6).</p> <p>Engage in SEND and non competitive sporting events through the PASS TEAM</p> <p>Minibus hire to transport pupils.</p> <p>Sports Week</p> <p>Daily Mile</p> <p>Swimming offer</p> <p>Personal challenges</p>	£ 6000	Opportunities for children to experience new physical activities.	<p>Extend outdoor adventurous opportunities. (Introduce year 2 residential)</p> <p>Continue to engage in non competitive events through PASS TEAM (including SEND events).</p> <p>Further develop sports week to expose children to new opportunities and a range of physical activities.</p> <p>Additional staff on duty before school to enable the daily mile to happen through out the year. Look into playground markings for when the field is wet.</p> <p>Explore local pool opportunities to save costs on travel. Explore staff qualifications/training.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities for pupils to engage in competitions in a range of sport.	Cross country Hockey Boys football Girls football Athletics Sports Day Mini bus hire	£1,800	Pupils successfully engage in a range of competitive sport. Pupils are transported to and from events.	Continue to engage in competitive events through the PASS TEAM