



West Park Primary School: Stage 2 Reading Targets

Name:	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
TA: Autumn: _____ Spring: _____ Summer: _____						

Word Reading

Phonics

I can recognise all 40+ sounds.						
I can read accurately using my phonics skills. <ul style="list-style-type: none">• Recognises phase 5 sound within words (e.g. ou, ie,ir,au,aw)• Recognises split diagraphs within words (e.g. cake, like)• Recognised alternative phonemes within words. (magic, air/ear/are).						
I can read word endings. (ment, less, ful, ly).						
I can read compound words including those containing alternative sounds. (E.g. stubborn, keyboard).						

High Frequency Words

I can read common words (from the year 2 word list).						
I can read common words quickly and accurately.						

Fluency

I can read aloud books accurately.						
I can self-correct inaccurate reading.						
I make note of punctuation when I read.						
I am beginning to use expression when reading.						

Reading Comprehension

1a: Vocabulary

I can discuss the meaning of words.						
I can identify words with the same meaning.						
I can identify my favourite words and phrases. <ul style="list-style-type: none">• I can find amazing adjectives in texts.• I can find powerful verbs in texts.						
I can find descriptions of characters and settings within a text.						

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1b: Retrieval						
I can identify fiction and non-fiction books. <ul style="list-style-type: none"> I can explain how non-fiction books are organised. I can identify why certain words are in bold or italics. I can find the contents/glossary/index page. I can explain the purpose of the contents/glossary/index page. 						
I am familiar with a wider range of stories, fairy stories and traditional tales. <ul style="list-style-type: none"> I can explain my understanding of what I have read. I can answer questions about a text. I can retell a story. I can recall information from a text. I can discuss events, characters and settings. 						
I can discuss my opinions of characters and events with my friends. I can take turns and listen to others.						
1c: Sequencing						
I can discuss the sequence of events in a book. <ul style="list-style-type: none"> I can identify the beginning, middle and end of a story. I can discuss adverbs of time and explain how they order events. 						
I can suggest alternative ways to begin or end a story.						
I can recognise simple recurring language in stories and poetry.						
1d: Inference						
I can make simple inferences. <ul style="list-style-type: none"> I can explain why a character behaved in a particular way. I can explain a character's feelings. I can find clues in the text and illustrations to explain my ideas. 						
1e: Prediction						
I can draw on background information to relate to the text. <ul style="list-style-type: none"> I can make predictions by discussing what I already know. I can predict what may happen next using prior knowledge. (E.g. What usually happens to good characters?) 						
I can make a sensible prediction using clues from the text.						
Reading for Pleasure						
I can discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction texts. <ul style="list-style-type: none"> I can talk about likes/dislikes. I can explain why I liked/disliked a text. I can choose a character that interests me and explain why. 						
I am building up a repertoire of poems learnt by heart.						