

West Park Primary School
Stage 2 Writing Targets



Name: _____	Year 1 Assessment: _____	1	2	3	4	5	6
Composition							
I can plan and discuss the content of my writing. (TAF 1)							
I can write simple, clear narratives about personal experiences and those of others. (real or fictional) (TAF 1)							
I can write about real events, recording these simply and clearly. (TAF 2)							
I can write poetry.							
I can write effectively and coherently for different purposes. (GD 1)							
I can use my reading to use effective vocabulary and punctuation within my writing. (GD 1)							
I can read back what I have written to edit and improve. (GD 2)							
Spelling							
I can use my phonics skills to spell new words accurately. (TAF 6)							
I can spell common exception words. *(TAF 7)							
I can spell words with alternative spellings e.g. 'by' and 'buy', 'know' and 'no'.							
I can use suffixes in my writing. (GD 5) – er or est – ful or less – ness or er – ly							
I can use apostrophe for contracted words e.g. I'm, I'll, can't didn't							
I can use apostrophe for possession. e.g. girl's bag							
Grammar and punctuation							
I can demarcate most sentences in my writing correctly. (TAF 3)	Statement ★ FS.						
	Exclamation ★ !						
	Question ★ ?						
	Command ★ FS. ★ !						
I can use present and past tense mostly correctly and consistently. (TAF 4)							
I can use some expanded noun phrases to describe and specify. ★ 2A							
I can open sentences with time conjunctions e.g. <i>first, next, after</i> . ★ AT							
I can use co-ordination and some subordination) to join clauses. TAF 5 ★ C	Subordinating: <i>when</i> <i>if</i> <i>that</i> <i>because</i>						
	Co-ordinating: <i>and</i> <i>or</i> <i>but</i>						
I can use capital letters for the beginning of sentences. (TAF 3) ★ CAP							
I can use capital letters for the names of people, places, days of the week and 'I'. ★ CAP							
I know how to use commas when writing a list. ★ CL							
Handwriting							
My lowercase letters are the correct size and shape in relation to one another. (TAF 8)							
I am beginning to use some of the correct joining patterns. (GD6)							
I am showing awareness of which letters are best left unjoined.							
I am leaving spaces between words that reflects the size of the letters (TAF 9)							
Autumn:	Spring:	Summer:					