

Current Assessment:



# West Park Primary School

## Stage 3 Reading Targets



Target

Name:	Autumn		Spring		Summer	
<b>Reading- Word Reading</b> <ul style="list-style-type: none"> <li>I can use my knowledge of root words, prefixes and suffixes to read aloud accurately.</li> <li>I can use my knowledge of root words, prefixes and suffixes to understand the meaning of new words</li> </ul>						
<b>Fluency</b> <ul style="list-style-type: none"> <li>I can read aloud clearly so that the audience can hear me and use expression</li> </ul>						
<b>2a- Vocabulary</b> <ul style="list-style-type: none"> <li>I can explain the meaning of words and phrases in a story</li> </ul>						
<b>2b- Retrieval</b> <ul style="list-style-type: none"> <li>I can use a contents page, index, chapters, headings and glossary to retrieve and locate information</li> <li>I can retrieve and record information from non-fiction texts</li> <li>I can re-tell stories that I have heard or read from a wide range of books</li> <li>I can ask a question which will help me to better understand the text</li> </ul>						
<b>2c- Summarising</b> <ul style="list-style-type: none"> <li>I can tell you the main point of a text</li> <li>I can summarise part of text</li> <li>I can explain in my own words a book's message or main theme</li> </ul>						
<b>2d- Inference</b> <ul style="list-style-type: none"> <li>I am beginning to make inferences from clues in the text, such as inferring a characters feelings, thoughts or motives from their actions</li> </ul>						
<b>2e- Prediction</b> <ul style="list-style-type: none"> <li>I can predict what might happen based on the details I have read</li> </ul>						
<b>2f- Cause and Effect</b> <ul style="list-style-type: none"> <li>I can say why an author has chosen certain words to give meaning in a text</li> <li>I can explain how non-fiction books are structured in different ways and how different features can contribute to the meaning as a whole</li> </ul>						
<b>2g- Word Choices</b> <ul style="list-style-type: none"> <li>I can explain why an author has chosen a word or a phrase</li> <li>I can identify words in the text which help the author create mood/effect.</li> </ul>						
<b>2h- Comparisons</b> <ul style="list-style-type: none"> <li>I can compare the different versions of the same story</li> <li>I can make comparisons within texts (characters/ settings)</li> </ul>						
<b>Reading for Pleasure</b> <ul style="list-style-type: none"> <li>I enjoy reading a range of books as well as my school reader.</li> <li>I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books</li> <li>I can take part in discussions about books which are read to me as well as those I have read myself</li> </ul>						
<b>Poetry</b> <ul style="list-style-type: none"> <li>I can prepare poems to read aloud using expression, intonation, my volume and actions</li> </ul>						