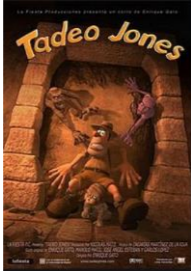
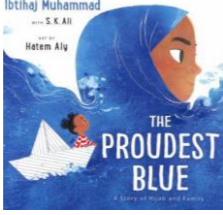

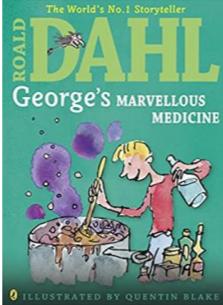

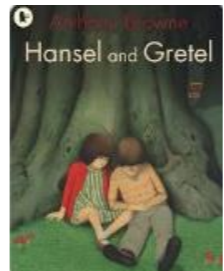
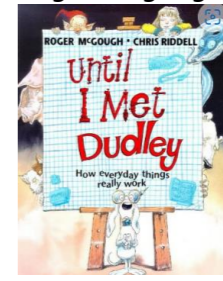
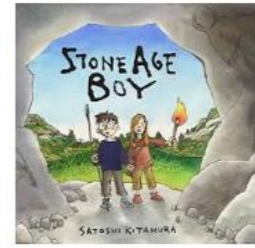
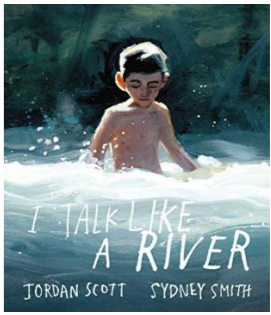


**Year 3 Long Term Plan
2023 - 2024**

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|--|--|---|--|---|--|
| Topic | Egyptians | Weather | Food | Our Local Area | Stone Age to Iron Age | |
| Visits | Egyptians workshop | Make it in Metal – Bilston Art Gallery | Warburton’s Sandwiches (visitors) | West Park (Photography) Geography field trip | Stone Age Workshop | Mandhir(RE) |
| English Texts | Visual Literacy: Tadeo Jones  BAME History Text Proudest Blue Ibtihaj Muhammad  | Science Fiction: Iron Man Ted Hughes  Fiction (Narrative) George’s Marvellous Medicine Roald Dahl  | Refugee Week Text The Waiting Place Dina Nayeri  | Traditional Tales Hansel & Gretel Anthony Browne  | Explanation Text Until I Met Dudley Roger Mcgough  Stories with Historical Settings The Stone Age Boy Satoshi Kitamura  | Narrative (SNT) I Talk Like A River Jordan Scott  |
| Poetry | Performance Poetry (Hands on the Bridge) (ENTERTAIN) | | Shape Poems (Spring 1) Focus: Weather | | Riddles | |
| Writing | Diary/Recount (Tadeo Jones) (ENTERTAIN) Non-Fiction Report (Nile Crocodiles) (INFORM) Narrative (The Proudest Blue) (ENTERTAIN) | Narrative (Iron Giant) (ENTERTAIN) Narrative (George’s Marvellous Medicine) (Entertain) | Letter (The Waiting Place) (persuade) Play Script (Hansel & Gretel) (ENTERTAIN) | Persuasive writing (Hansel & Gretel) (PERSUADE) | Explanation (Until I Met Dudley) (inform) Narrative (Stone Age Boy – dialogue) (ENTERTAIN) Letter (PERSUADE) | Narrative (I Talk Like A River) (Entertain) |
| Cross Curricular Writing | Non Fiction Report (Ancient Egypt) History | Non-Chronological Report - Weather Geography | Persuasive Writing (The Waiting Place) PSHE | Persuasive - Health Easting Science | Narrative (stone age/iron age setting) History | Letter (link to Summer 1) |
| Spelling Punctuation & Grammar | SPELLING <ul style="list-style-type: none"> - Prefixes - Suffixes - Homophones - Words that are often misspelt - Possessive apostrophe accurately in words with regular plurals [e.g. girls’, boys’] and with irregular plurals [for example, children’s]. - use the first 2 or 3 letters of a word to check its spelling in a dictionary - Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. | | | VPG <ul style="list-style-type: none"> - CONJUNCTIONS: Extending the range of sentences with more than one clause by using a wider range of conjunctions, <i>including when, if, because, although.</i> - PRESENT PERFECT: Use the present perfect form of verbs in contrast to the past tense. - NOUNS & PRONOUNS: Use appropriately for clarity and cohesion and to avoid repetition - ADVERBS: using conjunctions, adverbs and prepositions to express time and cause - FRONTED ADVERBIALS and commas after fronted adverbs - Apostrophes for possession for singular and plural nouns - Use and punctuated direct speech | | |

| | | | | | | |
|-----------|--|---|--|---|---|--|
| Maths | Place Value Addition and Subtraction | Length and Perimeter Multiplication and Division Consolidate and Assessment | Multiplication and Division Time Money | Geometry Fractions Consolidation and Assessment | Fractions Statistics | Weight and Capacity Consolidation and Assessments Preparation for Year 4 |
| Science | <i>Light</i> | Forces and Magnets | Animals incl Humans <i>Nutrition & Healthy Eating</i> | Plants | Rocks | Animals incl Humans |
| Computing | Computer Science | Digital Filmmaker | Coding 1 | Digital Design | Coding 2 | Digital Data |
| E Safety | I am Kind and Responsible | | I am Safe | | I am Healthy | |
| History | Egyptians | | | Stone Age to Iron Age | Stone Age to Iron Age (Summer 1) | |
| Geography | | How does the weather affect our lives? | Mega Cities | | | How and Why is my Local Area changing? |
| DT | | Pneumatic systems Moving Monster | Food 'The Great Bread Bake Off' | | | Structures - photoframes |
| Art | Egyptian Art Drawing and Painting | | | Plants and Flowers Printing & Sculpture | Cave Art Drawing and Painting | |
| Music | | | | | | |
| PE | Gymnastics: Linking skills (jumps, rolls & balances) Games: Football | | Dance (Plants – Lifecycle) Games: Tennis | | Games: Striking and Fielding Athletics: Including measuring | |
| RE | What do people believe about God? (Christianity) Exploring Key Leaders: Who is inspiring – Inspirational Hindu founders & leaders Christmas: Light | | What's it like to be a Hindu? Community, worship, celebration. What do we celebrate and why? Easter | | What can we learn from visiting sacred places? Visit to one or two places of worship | |
| PSHE | Keeping/Staying Safe | Anti-Bullying Being Responsible | Feelings and Emotions | Our World | Growing Up and Relationships | Keeping/ Staying Healthy |
| French | Je Parle Francais | | Je me presente | | En Famile | |